## Minor Map for Spanish (SPAN-M) 2018-19 through 2020-21 Catalog Years

*This minor is geared to Second language learners. Students who have spoken or learned Spanish outside a classroom should consult the minor for Native and Heritage Language learners (SPHL-M)

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## Department Information:

Faculty who have exception/substitution authority: Luis Restrepo, Violeta Lorenzo, Erika Almenara, Rachel, Ten Haaf, and Linda Jones.

Transfer Coursework Restriction: At least 50\% of a student's Arts and Sciences (ARSC) major or minor must be taken at the University of Arkansas.

| Category | Degree Requirements | Curriculum Notes |
| :---: | :---: | :---: |
| POSSIBLE PRREQUISITE COURSES <br> 0-12 hrs | $\qquad$ SPAN 1003, Elementary Spanish I* $\qquad$ SPAN 1013, Elementary Spanish II* $\qquad$ SPAN 2003, Intermediate Spanish I* $\qquad$ SPAN 2013, Intermediate Spanish II* | *Students may not be required to take SPAN 1003, 1013, 2003, or 2013 if they have prior language experience but should take a language placement test before skipping any levels. |
| MINOR CLASSES $15 \text { hrs }$ | $\qquad$ SPAN 3003, Advanced Spanish I (Pre-req: SPAN 2013)** $\qquad$ SPAN 3103, Cultural Readings (Pre-req: SPAN 2013) OR SPAN 3123, Spanish for Heritage Speakers II (pre-req: SPAN 2123 or placement) $\qquad$ SPAN 3033, Conversation and Composition (Prereq: SPAN 3003) or any SPAN 3000+ class ** $\qquad$ SPAN 3113, Introduction to Literature (Pre-req: SPAN 3003 and 3103 or SPAN 3123) $\qquad$ SPAN 4003, Advanced Grammar (Fall only. Prereq: SPAN 3003 and 3103 OR SPAN 4123, Spanish for Heritage Speakers III (Irregular. Pre-req: SPAN 3123 or placement)*** | **Students wishing to following the Heritage Speakers sequence should consult with Spanish faculty for placement and also ask about upper level Spanish credit by exam. (Students who take the placement exam have the possibility of earning credit for SPAN 3003 and 3033 if they earn at least an 80\%) <br> *The 2018 catalog doesn't list SPAN 4123 as an option, but for students in that catalog who take it, they should count it for this credit. |

