## FORMATIVE OBSERVATION INSTRUMENT

Music Internship, 2015-2016  
University of Arkansas, Department of Music

<table>
<thead>
<tr>
<th>Intern ______________________________</th>
<th>School ___________________________________</th>
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<tbody>
<tr>
<td>Grade _______ Subject ________________</td>
<td>Date of OBS ________________</td>
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<tr>
<td>Observer ______________________________</td>
<td>Scoring A) _____ B) _____ C) _____ D) _____</td>
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</tbody>
</table>

### DOMAIN 1. Evidence of Planning, Preparation

- **a.** Demonstrating knowledge of content and pedagogy
- **b.** Demonstrating knowledge of students
- **c.** Selecting instructional outcomes
- **d.** Demonstrating knowledge of resources
- **e.** Designing Coherent Instruction
- **f.** Assessing student learning

**TOTAL for Domain 1**

*comments:*

### DOMAIN 2. The Classroom Environment

- **a.** Designing an environment of respect and rapport
- **b.** Establishing a culture for learning
- **c.** Managing classroom procedures
- **d.** Managing student behavior
- **e.** Organizing physical space

**TOTAL for Domain 2**

*comments:*

### DOMAIN 3. Instruction

- **a.** Communicating with students
- **b.** Using questioning and discussion techniques
- **c.** Engaging students in learning
- **d.** Using assessment in instruction
- **e.** Demonstrating flexibility and responsiveness

**TOTAL for Domain 3**

*comments:*

### DOMAIN 4. Professional Development

- **a.** Reflecting on teaching
- **b.** Maintaining accurate records
- **c.** Communicating with families
- **d.** Participating in a professional community
- **e.** Developing and growing professionally
- **f.** Demonstrating professionalism

**TOTAL for Domain 4**

*comments:*

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**NOTE:** scoring per “domains” is based upon assessment instruments utilized in Danielson & Praxis evaluation. Range of scores is 0-3 per indicator (e.g., 18 points possible in Domain 1; 6 descriptors @ max of 3 points ea). See scoring legend below.

0 = no provision, awareness, or knowledge demonstrated  
1 = “basic” demonstrates marginal evidence, and provides marginal rationale  
2 = “proficient” demonstrates developing effectiveness and rationale  
3 = “distinguished” utilizes effectively, and verbalizes how and why with accuracy