WELCOME TO FULBRIGHT COLLEGE!!

SCHEDULE YOUR FIRST SEMESTER

Throughout the day, as you learn more, use the form below to plan out the classes you are interested in taking. Remember to include any labs required for courses and to pick at least a couple of alternates to have on hand in the registration room.

PRO TIP
Start with courses required by your major and then fill in remaining semester hours with other University Core classes.

### Fall 2016 Courses

<table>
<thead>
<tr>
<th>Courses related to your major or the majors you are interested in</th>
<th>Hours</th>
<th>University Core Courses or Course Groups</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

UNIV 1001 will be added to your schedule after orientation 1

**Total Semester Hours**

<table>
<thead>
<tr>
<th>Alternate Courses</th>
<th>Hours</th>
<th>Alternate Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

1
Welcome to the University of Arkansas, and to the J. William Fulbright College of Arts and Sciences!

Whatever your major will be, no matter what you are interested in studying, all of your core courses will come from Fulbright College – and we are so excited for you to join the Fulbright Family.

Consisting of 19 academic departments, the college offers degrees in the fine arts, humanities, natural sciences and social sciences. Old Main is home to Fulbright College and for many, the most beloved symbol of higher education in Arkansas. When you walk through Old Main's doors, you will be forging a new path into your Fulbright Future.

It doesn't matter who you were or weren't in high school, or who your family or friends say you are or aren't. When you walk through those doors, you are the only one who gets to decide who you are, who you will become and what you will accomplish. This is your new start – and quite simply, your life will never be the same.

Here at Fulbright College, you are unlikely to find a more supportive, talented, intelligent and diverse group of people ready to help you succeed. Attending orientation, and reading this Field Guide now are great places to start.

In these pages, you’ll find useful tips about navigating your first semester and beyond, and information about our degrees, majors and minors. You’ll also find a section about our Fulbright Futures Career Communities – which gives you a unique way to build the skills that will help you succeed in the career you desire.

Whether it’s working in Social Impact & Sustainability, or being a part of The Academy as you prepare for graduate school, this section will help you identify a broad group of career possibilities based on your personal interests, abilities, desires and purpose.

My personal hope for you is that you leave orientation feeling empowered and inspired, and that you consider the words of our namesake Senator J. William Fulbright, which have also become the college’s mission:

“...the highest function of higher education is the teaching of things in perspective, toward the purposes of enriching the life of the individual, cultivating the free and inquiring mind, and advancing the effort to bring reason, justice, and humanity into the relations of men and nations.”

I also hope you have fun during this time of intentional, wise wandering. And as always, remember that we will be with you every step of the way as you take your place in the Class of 2020!

Sincerely,

Todd Shields
Dean of the J. William Fulbright College of Arts and Sciences
It's great to see you here at the University of Arkansas as you join our Fulbright College family!

I met with many of you as prospective students, when you were in high school and exploring your options for universities to attend and majors to declare. The college search process was overwhelming — balancing so many factors to choose a university where you will spend some of the most formative years of your lives. But, it has finally come full circle! I am so thrilled you have decided to continue your educational journey here with us in the J. William Fulbright College of Arts and Sciences.

One of my favorite things about this job is when I walk through the hallways outside of the advising center and run into students I met with while they were in high school, who are now waiting to meet with their academic advisor. It is such a unique experience to see these students and how they have evolved personally, as well as how their academic and career goals have also developed.

We have been working so hard all year preparing for your orientation, and we hope that as freshmen you approach this first year open to exploring the many possibilities you have with majors, Fulbright Futures Career Communities and eventual careers. The possibilities are endless as a Fulbright College student, and we hope you take full advantage of everything our college has to offer.

If you have any questions, please reach out to me or another staff member from our center. I hope you enjoy your time with us at New Student Orientation and leave feeling confident about your first semester, connected to our Fulbright College Advising Center and full of Fulbright College pride!

Sincerely,

Lauren Johnson
Assistant Director, Fulbright College Advising Center & Office of Admissions
Welcome, Introduction & Resources

THIS FIELD GUIDE AT A GLANCE

This Fulbright Field Guide, along with the advisors and faculty members here today, will help you select the courses you would like to take during your first semester.

<table>
<thead>
<tr>
<th>Section, Title &amp; Description</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong> Welcome, Introduction &amp; Resources</td>
<td>1</td>
</tr>
<tr>
<td>First Semester Schedule; Welcome Letters; This Field Guide At A Glance; Orientation Schedule</td>
<td></td>
</tr>
<tr>
<td><strong>2</strong> Transitioning to the University</td>
<td>7</td>
</tr>
<tr>
<td>AP &amp; IB Credit; Concurrent Coursework; Math, Language &amp; English Placement; Scholarship Guide; Course Registration: Tools, Tips &amp; UAConnect</td>
<td></td>
</tr>
<tr>
<td><strong>3</strong> Fulbright Futures Career Communities</td>
<td>16</td>
</tr>
<tr>
<td>New Student Orientation; Freshman Year Through Graduation; The Seven Career Communities</td>
<td></td>
</tr>
<tr>
<td><strong>4</strong> Transitioning to Graduate &amp; Professional Schools</td>
<td>26</td>
</tr>
<tr>
<td>Academic Requirements; Applying to Programs; Extracurricular Opportunities; Undergraduate Research &amp; Study Abroad</td>
<td></td>
</tr>
<tr>
<td><strong>5</strong> Fulbright Degrees, Majors &amp; Minors</td>
<td>34</td>
</tr>
<tr>
<td>Majors &amp; Minors; The University Core; The Fulbright College Honors Program; Degrees in the Fulbright College</td>
<td></td>
</tr>
<tr>
<td><strong>6</strong> Useful Terminology</td>
<td>61</td>
</tr>
</tbody>
</table>

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ORIENTATION SCHEDULE

Fulbright College Orientation Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 a.m.</td>
<td>Welcome to Fulbright College!</td>
<td>Verizon Ballroom, Arkansas Union</td>
</tr>
<tr>
<td>10:15 a.m.</td>
<td>Fulbright Futures Career Communities, and Fulbright College Degrees</td>
<td>Verizon Ballroom, Arkansas Union</td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td>Small Group Advising</td>
<td>Rooms 510-514, Arkansas Union</td>
</tr>
<tr>
<td></td>
<td>Fulbright College Parents and Guests Session</td>
<td>Verizon Ballroom, Arkansas Union</td>
</tr>
<tr>
<td>12:00 p.m.</td>
<td>Lunch</td>
<td>Brough Dining Hall</td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td>Step-By-Step Registration Training</td>
<td>Computer Lab, Arkansas Union</td>
</tr>
<tr>
<td>1:30 p.m.</td>
<td>Fulbright College Student Registration</td>
<td>Computer Lab, Arkansas Union</td>
</tr>
</tbody>
</table>

Breakout Sessions (1:00 – 2:30 p.m.)

RECreate Yourself with UREC
HOGS Abroad
It’s Greek to Me
U of A Academic Scholarships
Money Matters
HOGS Abroad
Honors College Experience

Getting Involved
University Technology Needs
Razorback Nation
Connecting for Success
Applying for National Scholarships
Going Beyond Your Orientation Experience
Welcome, Introduction & Resources

We’re so excited you’ve started your University of Arkansas journey! We take great pride in student success, and as part of putting you first and helping you succeed as you transition to college, we have created a special course just for you, UNIV 1001: University Perspectives: Destination Graduation.

University Perspectives is an innovative one-hour course that will help you learn how to succeed in college, form bonds and friendships with your fellow freshmen thanks to small class sizes, make connections with campus faculty and staff, and help you identify resources that will help you earn a higher GPA and stay enrolled at and graduate from the university.

University Perspectives is intended to be a dynamic experience led by our exceptional faculty and staff who are interested in your success. Research shows that courses like this one statistically help students succeed and feel connected to campus. By taking this class, you will learn valuable skills like practicing critical thinking, understanding civic engagement, time management, note-taking, sound decision making, career planning and campus involvement.

Additionally, one of the core values of the U of A is academic honesty, another topic that will be covered in this course. All of the topics covered in University Perspectives are things that you will encounter as a first-year student and beyond.

To get the most out of University Perspectives and your college experience, be open-minded, ready to reflect on yourself and your past experiences, and ready to engage. We know you have what it takes to succeed, and we will be even more excited to see your name on Senior Walk in a few short years!

Sincerely,

Ro Di Brezzo, Ph.D.
Vice Provost for Faculty Development and Enhancement
Office for Faculty Development and Enhancement

UNIVERSITY PERSPECTIVES

422 Administration Building
1 University of Arkansas
Fayetteville, AR 72701

Office: (479) 575-2152
Fax: (479) 575-7076
E-mail: facultydev@uark.edu

Kelly Westeen
Director of University Perspectives
TRANSITIONING TO THE UNIVERSITY

• AP & IB Courses
• Concurrent Coursework
• Freshman Composition Placement
• Math Placement

• World Language Placement
• Scholarship Guide
• Course Registration: Terms, Tips & UAConnect

AP & IB COURSES

The Advanced Placement (AP) and International Baccalaureate (IB) Programs give students the opportunity to pursue college-level studies while still in high school. By obtaining an appropriate score on an AP or IB exam, students will receive college credit upon entering the university.

• If you have not received your AP or IB test results by the time you are registering for your courses, try to avoid those courses that you may receive credit for.

• To see minimum IB scores and the course possibilities, please visit our Registrar’s Office website at www.registrar.uark.edu and click on "Test Credit."

• You can have your AP scores sent to the university by visiting the College Board website at www.collegeboard.org. IB scores must be requested from International Baccalaureate North America, 200 Madison Avenue, Suite 2007, New York, NY 10016, telephone: 212–696–4464.

• The table beginning on the opposite page shows the minimum scores and credit/placement for each.

Symbols for placement and credit:

- P = placement
- C = credit
- E = exempt
- Cq = qualified credit (placement and credit subject to departmental review)
- Pq = qualified placement (student may be placed in an advanced course, with credit awarded for prerequisite courses upon satisfactory completion, subject to departmental review.)
## Transitioning to the University

<table>
<thead>
<tr>
<th>AP Examination</th>
<th>UA Course</th>
<th>Min. Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>ARHS 1003</td>
<td>3C</td>
</tr>
<tr>
<td>Art History</td>
<td>ARHS 1003H or ARHS 2913</td>
<td>4C</td>
</tr>
<tr>
<td>Art History</td>
<td>ARHS 1003H or ARHS 2913 &amp; ARHS 2923</td>
<td>5C</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL 1543H/BIOL 1541M</td>
<td>3P</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL 1543/BIOL 1541L</td>
<td>4C</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL 1543H/BIOL 1541M</td>
<td>5C</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>MATH 2554</td>
<td>3C, 4C</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>MATH 2554H</td>
<td>5C</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>MATH 2554 &amp; MATH 2564</td>
<td>3C, 4C</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>MATH 2554H &amp; MATH 2564H</td>
<td>5C</td>
</tr>
<tr>
<td>AB Subscore</td>
<td>MATH 2554</td>
<td>4C</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM 1103/CHEM 1101L &amp; CHEM 1123/CHEM 1121L</td>
<td>4C</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM 1103/CHEM 1101L &amp; CHEM 1123H/CHEM 1121M</td>
<td>5C</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>CSCE 2004</td>
<td>3 or 4 Cq*, 5C</td>
</tr>
<tr>
<td>Language and Composition</td>
<td>ENGL 1013</td>
<td>3E</td>
</tr>
<tr>
<td>Language and Composition</td>
<td>ENGL 1013</td>
<td>4C</td>
</tr>
<tr>
<td>Language and Composition</td>
<td>ENGL 1013H</td>
<td>5C</td>
</tr>
<tr>
<td>Literature and Composition</td>
<td>ENGL 1023</td>
<td>3E</td>
</tr>
<tr>
<td>Literature and Composition</td>
<td>ENGL 1023</td>
<td>4C</td>
</tr>
<tr>
<td>Literature and Composition</td>
<td>ENGL 1023H</td>
<td>5C</td>
</tr>
<tr>
<td>Environmental Sciences</td>
<td>ENSC 1003</td>
<td>3C</td>
</tr>
<tr>
<td>European History</td>
<td>HIST 1123</td>
<td>4C</td>
</tr>
<tr>
<td>French Language</td>
<td>FREN 1013 &amp; FREN 2003</td>
<td>3C</td>
</tr>
<tr>
<td>French Language</td>
<td>FREN 1013, FREN 2003 &amp; FREN 2013</td>
<td>4C</td>
</tr>
<tr>
<td>French Language</td>
<td>FREN 1013, FREN 2003, FREN 2013, &amp; FREN 3003</td>
<td>5C</td>
</tr>
<tr>
<td>French Literature</td>
<td>FREN 3103</td>
<td>5C</td>
</tr>
<tr>
<td>German Language</td>
<td>GERM 1013 &amp; GERM 2003</td>
<td>3C</td>
</tr>
<tr>
<td>German Language</td>
<td>GERM 1013, GERM 2003 &amp; GERM 2013</td>
<td>4C</td>
</tr>
<tr>
<td>German Language</td>
<td>GERM 1013, GERM 2003, GERM 2013, &amp; GERM 3003</td>
<td>5C</td>
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<tr>
<td>Government &amp; Politics: Comparative</td>
<td>PLSC 2013</td>
<td>3C</td>
</tr>
<tr>
<td>Government and Politics: U.S.</td>
<td>PLSC 2003</td>
<td>3C, 4C</td>
</tr>
<tr>
<td>Government and Politics: U.S.</td>
<td>PLSC 2003H</td>
<td>5C</td>
</tr>
<tr>
<td>Human Geography</td>
<td>GEOS 1123</td>
<td>4C</td>
</tr>
<tr>
<td>Latin: Virgil</td>
<td>LATN 1013</td>
<td>2 Pq, 3C**</td>
</tr>
<tr>
<td>Latin: Virgil</td>
<td>LATN 2003</td>
<td>4C**</td>
</tr>
<tr>
<td>Latin: Virgil</td>
<td>LATN 2013</td>
<td>5C**</td>
</tr>
</tbody>
</table>
## Transitioning to the University

<table>
<thead>
<tr>
<th>AP Examination</th>
<th>UA Course</th>
<th>Min. Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin: Literature</td>
<td>LATN 1013</td>
<td>2 Pq, 3C**</td>
</tr>
<tr>
<td>Latin: Literature</td>
<td>LATN 2003</td>
<td>4C**</td>
</tr>
<tr>
<td>Latin: Literature</td>
<td>LATN 2013</td>
<td>5C**</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECON 2013</td>
<td>4C, 5C</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON 2023</td>
<td>4C, 5C</td>
</tr>
<tr>
<td>Music Theory</td>
<td>MUTH 1603 &amp; MUTH 1621</td>
<td>2P, 3Cq, 4C</td>
</tr>
<tr>
<td>Music Theory</td>
<td>MUTH 1003</td>
<td>2Cq, 3C</td>
</tr>
<tr>
<td>Music Theory</td>
<td>MUTH 1631 &amp; MUTH 2603</td>
<td>4Cq, 5C</td>
</tr>
<tr>
<td>Physics 1: Algebra-Based</td>
<td>PHYS 2013/PHYS 2011L</td>
<td>3C</td>
</tr>
<tr>
<td>Physics 1: Algebra-Based with Cal AB or BC score of 3</td>
<td>PHYS 2054</td>
<td>3 Cq**, 4C</td>
</tr>
<tr>
<td>Physics 1: Algebra-Based with Cal AB or BC score of 3</td>
<td>PHYS 2054H</td>
<td>5C</td>
</tr>
<tr>
<td>Physics 2: Algebra-Based</td>
<td>PHYS 2033/PHYS 2031L</td>
<td>3C</td>
</tr>
<tr>
<td>Physics B</td>
<td>PHYS 2013/PHYS 2011L &amp; PHYS 2033/PHYS 2031L</td>
<td>3C</td>
</tr>
<tr>
<td>Physics B with Calculus AB or BC score of 3</td>
<td>PHYS 2054 &amp; PHYS 2033/PHYS 2031L</td>
<td>3 Cq**, 4C**</td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>PHYS 2054</td>
<td>3 Cq (*, **), 4C</td>
</tr>
<tr>
<td>Physics C, E &amp; M</td>
<td>PHYS 2074H</td>
<td>3 Cq*, 4C</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSYC 2003</td>
<td>5C</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPAN 1013 &amp; SPAN 2003</td>
<td>3C</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPAN 1013, SPAN 2003 &amp; SPAN 2013</td>
<td>4C</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPAN 1013, SPAN 2003, SPAN 2013, &amp; SPAN 3003</td>
<td>5C</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>SPAN 3103</td>
<td>5C</td>
</tr>
<tr>
<td>Statistics</td>
<td>STAT 2303</td>
<td>3C***</td>
</tr>
<tr>
<td>Statistics</td>
<td>STAT 2023</td>
<td>4C</td>
</tr>
<tr>
<td>Studio Art: Drawing</td>
<td>ARTS 1013</td>
<td>5C</td>
</tr>
<tr>
<td>Studio Art: 2D Design</td>
<td>ARTS 1313</td>
<td>5C</td>
</tr>
<tr>
<td>Studio Art: 3D Design</td>
<td>ARTS 1323</td>
<td>5C</td>
</tr>
<tr>
<td>U.S. History</td>
<td>HIST 2003 or HIST 2013</td>
<td>4C</td>
</tr>
<tr>
<td>U.S. History</td>
<td>HIST 2003 &amp; HIST 2013</td>
<td>5C</td>
</tr>
<tr>
<td>World History</td>
<td>HIST 1123</td>
<td>4C</td>
</tr>
<tr>
<td>World History</td>
<td>HIST 1123H</td>
<td>5C</td>
</tr>
</tbody>
</table>
*Students must pass a departmental test to receive credit.

**To receive credit for courses preceding the course for which AP credit has been granted, students must enroll in and complete with a grade of "C" or higher, that course which follows in sequence the course for which AP credit was granted.

***At most, 3 hours credit allowed for AP Statistics.

**CONCURRENT COURSEWORK**

Concurrent courses are typically offered from community colleges near the student’s high school. Students are enrolled in actual college courses that also fulfill requirements for their high school curriculum.

- You will need to have a transcript from the community college sent to the university's Registrar's Office to receive credit.
- If your transcript has not arrived or has not been evaluated, try to avoid registering for those courses that you might receive credit for.
- These courses are subject to the university’s transfer policies. You can review these polices on the Registrar’s Office website at www.registrar.uark.edu.

**FRESHMAN COMPOSITION PLACEMENT**

- Students with ACT English scores lower than 19, SAT verbal scores lower than 450, or ACT COMPASS writing skills lower than 80 should enroll in the course sequence ENGL 0002, ENGL 1013 and ENGL 1023.
- Students with ACT English scores of 19–27, SAT verbal scores of 480–620, or ACT COMPASS writing skills of 80 or higher should enroll in ENGL 1013 and ENGL 1023.
- Students with ACT English scores of 28–29 or SAT verbal scores of 630–670 may enroll in ENGL 1013 and ENGL 1023 or in Honors English (ENGL 1013H and ENGL 1023H).
Math Placement

<table>
<thead>
<tr>
<th>Math Course</th>
<th>Required Math Scores for Placement</th>
<th>ACT</th>
<th>SAT</th>
<th>Math Placement Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 0003</td>
<td></td>
<td>18</td>
<td>460</td>
<td>or less</td>
</tr>
<tr>
<td>MATH 1203 &amp; 1203C</td>
<td></td>
<td>23</td>
<td>540</td>
<td>80%</td>
</tr>
<tr>
<td>MATH 1204 &amp; 1313</td>
<td></td>
<td>19</td>
<td>460</td>
<td>70%</td>
</tr>
<tr>
<td>MATH 1213, 1284C, 2033, 2043, 2053, &amp; 2183</td>
<td></td>
<td>26</td>
<td>600</td>
<td>80%</td>
</tr>
<tr>
<td>MATH 2554</td>
<td></td>
<td>30</td>
<td>680</td>
<td>80%</td>
</tr>
</tbody>
</table>

World Language Placement

Students with previous world language experience are encouraged to take language placement examinations offered Online. Those test scores will be used by academic advisors to determine an appropriate world language placement level. Students who omit one or more courses in the basic language sequence will receive credit for omitted courses when they have validated their high placement by passing the course into which they were placed with a “C” or better. To learn more about the language placement test, you can speak with a Fulbright College advisor during orientation, or you can call the Fulbright College Advising Office.
## SCHOLARSHIP GUIDE

<table>
<thead>
<tr>
<th>Award</th>
<th>Hour Requirement</th>
<th>AP, IB &amp; Transfer Credit</th>
<th>GPA</th>
</tr>
</thead>
</table>
| Fellowship: Bodenhamer, Honors College and Sturgis | First Year: 30  
Second Year: 60  
Third year: 90 | Applies toward total hours | 3.0 |
| Chancellor’s Merit $10,000 Annually         | First Year: 30  
Second Year: 60  
Third year: 90 | Applies toward total hours | 3.0 |
| Chancellor’s $8,000 Annually                | First Year: 30  
Second Year: 60  
Third year: 90 | Applies toward total hours | 3.0 |
| Chancellor’s Community $5,000 Annually      | First Year: 30  
Second Year: 60  
Third year: 90 | Applies toward total hours | 3.0 |
| Honors College Academy Up to $4,000 Annually| First Year: 30  
Second Year: 60  
Third year: 90 | Applies toward total hours | 3.0 |
| Leadership  
Up to $2,000 Annually                   | First Year: 30  
Second Year: 60  
Third year: 90 | Applies toward total hours | 3.0 |
| Razorback Bridge Up to $3,500 Annually      | First Year: 30  
Second Year: 60  
Third year: 90 | Applies toward total hours | 3.0 |
| Silas Hunt $5,000 Annually                  | First Year: 30  
Second Year: 60  
Third year: 90 | Applies toward total hours | 3.0 |
| Silas Hunt Distinguished $8,000 Annually    | First Year: 30  
Second Year: 60  
Third year: 90 | Applies toward total hours | 3.0 |
| University Enrichment  
One-time award up to $2,000 (non-renewable award) | Must be enrolled in at least 12 hours each term | Applies toward total hours | 3.0 |
| Jewel Minnis  
One-time award up to $2,000 (non-renewable award) | Must be enrolled in at least 12 hours each term | Applies toward total hours | 3.0 |
| Freshman Success  
One-time award up to $2,000 (non-renewable award) | Must be enrolled in at least 12 hours each term | Applies toward total hours | 3.0 |
| Freshman Academic  
One-time up to $1,000 (non-renewable award)   | Must be enrolled in at least 12 hours each term | Applies toward total hours | 3.0 |
Transitioning to the University

<table>
<thead>
<tr>
<th>Award</th>
<th>Hour Requirement</th>
<th>AP, IB &amp; Transfer Credit</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Resident Tuition Award</td>
<td>Must be of full-time status each term and complete a minimum of 24 hours per academic year</td>
<td>Applies toward total hours</td>
<td>2.75</td>
</tr>
</tbody>
</table>

**Funding provided by the State of Arkansas:**

<table>
<thead>
<tr>
<th>Award</th>
<th>Hour Requirement</th>
<th>AP, IB &amp; Transfer Credit</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arkansas Challenge/Lottery</td>
<td>Minimum of 15 hours every semester except first semester*</td>
<td>Does NOT apply toward total hours</td>
<td>2.5</td>
</tr>
<tr>
<td>Arkansas Governor’s</td>
<td>Minimum of 15 hours every semester except first semester*</td>
<td>Does NOT apply toward total hours</td>
<td>3.0</td>
</tr>
<tr>
<td>Arkansas Governor’s Distinguished</td>
<td>Minimum of 15 hours every semester except first semester*</td>
<td>Does NOT apply toward total hours</td>
<td>3.25</td>
</tr>
</tbody>
</table>

*May take 12 hours in the first semester but must enroll in 15 hours every subsequent semester

Where noted, students must complete the minimum hour requirement by the end of the summer semester: thirty (30) hours after the first year of study, sixty (60) after the second, and ninety (90) after the third year. Five year programs, such as MAT and Architecture, allow students to go into a 5th year with their scholarship, students need to complete 120 hours their fourth year. Any hours over 30 in an academic year carry over for the next year’s renewal requirements.

If a student is put on Academic Probation at any time, their scholarship is automatically discontinued and can’t be reinstated until the student reaches renewal criteria and appeals with the Scholarship Review Committee. Once they meet renewal criteria, they need to meet with their scholarship advisor.

For renewal purposes, use only the GPA credits earned through attending the University of Arkansas or taking University of Arkansas Independent Study courses through Global Campus. This policy is related to the general university rule stating that grade points earned through transferred credit cannot be calculated into a student’s University of Arkansas grade point average.

**Ways to Earn Credit Hours**

- College Level Examination Program (CLEP)
- U of A Testing Services Office (test.uark.edu)
- AP and/or IB Courses
- Concurrent credit enrollment through high school
- Credit by transfer
- Credit by correspondence
- University of Arkansas Independent Study—Global Campus (sceao.uark.edu/)
COURSE REGISTRATION: TERMS, TIPS, & UACONNECT

How to read a course description

- Each academic course at the University of Arkansas begins with a four letter department code followed by a four digit number and sometimes a letter.
- These details explain to you which department offers the course, the level of the course (first digit), how many credit hours you will earn by successfully completing the course (last digit) and if applicable, a suffix will identify the type of class it is (L for lab, C for a drill component which is similar to a lab, H for honors credit, M for honors laboratory).
  - ENGL 1013 (Composition I): Offered by the Department of English, a freshman level course worth three credit hours.
  - BIOL 1543/1541L (Principles of Biology Lecture and the co-requisite Principles of Biology lab): Offered by the Department of Biological Sciences, both freshman level courses but the lecture is worth three credit hours and the lab is worth one credit hour.
  - PLSC 3103 (Intro to Public Administration): Offered by the Department of Political Science, a junior level course worth three credit hours.

Enrollment Status

- To maintain full-time student status in a regular term, students must enroll in a minimum of 12 credit hours.
- Because Fulbright College degree programs require a minimum of 120 semester hours, or 30 hours per year, a student should earn 15 hours per semester to complete most degree programs in four years (eight semesters).
- The maximum allowable hours per semester without permission from the Dean's Office is 18 credit hours.

Scheduling factors to consider

When choosing classes for your first semester, always start with the classes that are specific to your major or a major you might be considering and fill in any additional needed hours with other University Core classes.

- Everyone has different preferences on class times. Think about what works best for you, and be flexible with your schedule. Speak with your advisor if you have any questions.
Transitioning to the University

- Always take into account any academic scholarship you have received and the requirements of that particular scholarship. See the charts on the previous pages with general information regarding New Freshman scholarships.
- Any AP/IB/CLEP/Dual Credit or Concurrent Enrollment should be taken into account when selecting courses.
- Do not enroll in courses you might have credit for from AP/IB exams or concurrent classes you haven't yet submitted transcripts for.

UAConnect / uaconnect.uark.edu

Up until this point, you have probably been using UAConnect to check on your admissions status and register for orientation. Students use UAConnect for many other tasks including enrolling in classes, finding enrollment dates and times, checking grades, reviewing academic advisement reports, submitting payments to their student accounts and applying for graduation.

Schedule Planner / registrar.uark.edu/registration/schedule-planner.php

Schedule Planner is a web-based class scheduling tool that is easy to use and will allow students to quickly build their schedule, taking into account their personal time requirements (work, athletics, leisure, etc.). Think of Schedule Planner as an "app" you use within UAConnect to help create schedules using specific classes. We will use Schedule Planner today in the registration portion of orientation.

When using Schedule Planner, students will be able to:
- Set specific variables (Course Status, Term, Sessions, Campus Location) to narrow their search for the best potential schedule.
- Create custom daily breaks for times they do not want to schedule classes.
- Generate and view all possible combinations using the selected classes and break times.
- Lock in particular class section(s) they prefer and re-generate only available schedules using the locked class section(s). The "lock in" feature does not guarantee the preferred section. Students must still enroll through UAConnect.
- Directly import the selected schedule to their UAConnect shopping cart where final UAConnect enrollment procedures must be completed.
THE FULBRIGHT FUTURES
CAREER COMMUNITIES

- New Student Orientation & Freshman Year Through Graduation
- The Seven Career Communities: Big Data, Energy & Innovation; Media & Communications; Leadership & Entrepreneurship; Social Impact & Sustainability; The Creatives; The Academy; and The Licensed Helping Professions

The Fulbright Futures Career Communities offer a unique way of narrowing down your career possibilities to those that build on a particular combination of skills. This will allow you to do a lot of important things:

1. Identify a broad group of occupations based on your own interests, abilities, desires and purpose
2. Select major(s) and minor(s) that align with your career goals
3. Use your major, minor, electives and personal development activities to develop focus on skills most vital to your career community
4. Connect with other students, mentors and potential employers within your field
5. Make the most of your Fulbright College experience to create the future you envision

As you know, employers are looking to hire people who have the right skills. Check out the most recent Forbes list of skills that employers valued most in 2015:

- Ability to work in a team structure
- Ability to make decisions and solve problems
- Ability to communicate verbally with people inside and outside an organization
- Ability to plan, organize and prioritize work
- Ability to obtain and process information
- Ability to analyze quantitative data
- Technical knowledge related to the job
- Proficiency with computer software programs
- Ability to create and/or edit written reports
- Ability to sell and influence others
Fortunately, ALL of Fulbright College’s 50+ majors and minors will empower you with these skills if you take full advantage of the educational opportunities in front of you. Our alumni lead powerful corporations, hold influential public offices, work on the front lines of health care, create mesmerizing pieces of art, discover scientific breakthroughs and generate new ways of thinking.

Fulbright College creates some of the best CEOs, artists, professors, entrepreneurs, scientists, doctors, attorneys, writers, journalists, senators, ambassadors, teachers, researchers, managers, directors, small business owners, health care providers, social workers and change leaders in the world … just to name a few.

**NEW STUDENT ORIENTATION & FRESHMAN YEAR THROUGH GRADUATION**

The Fulbright Futures Career Communities will help you highlight the most important skills and customize your Fulbright College experience to achieve your own goals. Motivated students who want to fully engage in their majors, minors, and career community will use the Fulbright Futures Student Development Timeline as a guide in the following ways:

**New Student Orientation:**

1. Learn about Fulbright College and Senator Fulbright’s legacy.
2. Explore Fulbright College’s career communities, majors and minors.
3. Meet some exemplary Fulbright College faculty, advisors and students.
4. Understand how your Fulbright College experience will empower you to achieve your academic and career goals.

**Freshman Year:**

1. Explore the seven Fulbright Futures Career Communities in more detail.
2. Use the Fulbright College Compass, in routine consultation with your Fulbright Futures Advisor in the Fulbright Freshman Advising Center or Honors Advising, to fully research the career communities, majors and minors that interest you.
3. Enjoy University Core classes that will help you develop a basic competency in all of the skills listed earlier.
4. Attend meetings for student organizations related to your potential career community and major(s).
5. Declare the combination of career community, major(s) and minors that fits your goals by the end of your freshman year.
Sophomore Year:

1. In routine consultation with your College Advisor in the Fulbright College Advising Center, use the Fulbright Futures Passport for your chosen career community to design your ideal future resume and create a semester-by-semester plan to get there.

2. Introduce yourself to a faculty mentor within your major to begin discussing the most exciting things about the discipline and how you can make the most of your major.

3. Engage in foundational classes specific to your chosen major(s) and minor(s) and use these classes to enhance the skills most important to your career community.

4. Research occupations, employers and job postings within your career community — or begin to narrow down your list of potential graduate or professional programs, whichever is appropriate.

5. Visit with a career counselor or graduate school mentor familiar with your career community.

6. Connect with professionals in your career community.

7. Explore options for study abroad, undergraduate research, volunteer opportunities, student leadership and service learning that might fit your career community and major(s).

8. Officially join student organizations specific to your career community, major(s) and interests.

9. Explore a career fair or graduate school fair specific to your career community.

Junior Year:

1. Maintain routine consultation with your College Advisor to make sure you continue to follow the plan in your Passport and to adjust when needed.

2. Continue to meet regularly with your faculty mentor to discuss the many opportunities related to your major, from upper-level coursework to internships, to research, to graduate schools.

3. Engage in advanced coursework within your major(s) and minor(s), fine-tuning those skills that are essential to your career community and personal goals.

4. Choose elective coursework that compliments your goals.

5. Meet often with a career counselor or graduate school mentor specific to your career community.

6. Consider leadership positions within the student organizations of which you are a member.

7. Take advantage of as many experiential learning opportunities related to your career community as you can, including internships, study abroad, service learning, volunteering, observation, part-time jobs, etc.

8. Attend a career fair specific to your career community to discuss the field with professionals or a graduate school fair to discuss admission criteria.

9. Focus on perfecting application skills for jobs or graduate school by utilizing mock interviews, resume reviews, letters of recommendation/references, personal statement or writing sample reviews and the application process itself.
Senior Year:

1. Apply for graduation in consultation with your College Advisor.
2. Apply for employment opportunities or graduate schools posted within your career community with the support of your career counselor or graduate school mentor.
3. Meet often with your faculty mentor for general guidance during this crucial time.
4. Attend a career fair or graduate school fair specific to your career community to interact with employers or graduate schools to which you are applying.
5. Become a mentor to sophomores and juniors within your career community.

Graduation:

1. Attend the Fulbright Futures Launch Party as an honored guest to celebrate your acceptance of an employment or graduate school offer in your field.
2. Participate in the Fulbright College Commencement Ceremony as you transition to a new phase and become a leader within our Fulbright Family!

Alumni:

1. As you progress in your career, stay connected to your Fulbright Family through your career community.
2. Consider being a mentor to Fulbright College students or speaking at an event related to your career community.
3. Never stop learning, developing and influencing the world in the spirit of Senator J. William Fulbright!
The Fulbright Futures Career Communities

THE SEVEN CAREER COMMUNITIES / fulbright.uark.edu/careercommunities

Big Data, Energy & Innovation

“We must dare to think ‘unthinkable’ thoughts. We must learn to explore all the options and possibilities that confront us in a complex and rapidly changing world.”

- J. WILLIAM FULBRIGHT

Develop the skills and a comprehensive resume that demonstrates your active understanding of the natural sciences, including the scientific method, natural resources, mathematical reasoning, along with biological, physical, and chemical principles that will help you shape technological advances and affect change.

This Fulbright Futures Career Community will guide you as you use your major, minor, electives and personal development activities to develop these essential skills: mathematical and scientific reasoning, active listening, reading comprehension, technological aptitude, speaking and critical thinking.

Possible Career Paths: Corporate Research and Development, Data Scientist, Geologist, Insight Analyst, Market Researcher, Geophysicist, Toxicologist, GIS Analyst, Web Developer, Actuarain, Business Development Analyst, Data Engineer, Corporate Sector Biologist, Physicist, Chemist, etc.

Related Employers: ArcBest Corporation, Inuvo, Tata Consultancy, PrivacyStar, CA Technologies, GM, Dillards IT, Mustang Technology Group, Acxiom, FIS, capSpire, Cerner Corporation, Applied Predictive Technologies, USDA–Natural Resources Conservation Service, Chesapeake Energy, EOG Resources, Southwestern Energy, Devon Energy, Burns & McDonnell ... these are just a few of the many examples of employers that have already recruited and/or employed Fulbright College graduates in this career community!

Media & Communications

“In the long course of history, having people who understand your thought is much greater security than another submarine.”

- J. WILLIAM FULBRIGHT

Develop the skills and a comprehensive resume that demonstrates your creative spirit and the ability to distill meaning from language, images, and ideas for the purposes of comprehension,
communication, information dissemination and persuasion.

This Fulbright Futures Career Community will guide you as you use your major, minor, electives and personal development activities to develop these essential skills: written comprehension and expression, speaking, thinking creatively and being adaptable to technology.

**Possible Career Paths:** Copywriter, Editor, Public Relations Officer, Brand Manager, Sales, Advertising, Market Assistant, News Anchor, Digital Marketer, Graphic Designer, Policy Analyst, Grant Writer, Producer, Public Information Manager, Social Media Coordinator, Customer Service, etc.

**Related Employers:** Barkley Integrated Advertising Agency, Arkansas Business Publishing Group, KNWA, KUAF, Intouch Solutions, TPN, Ivie & Associates, Griffin Communication ... these are just a few of the many examples of employers that have already recruited and/or employed Fulbright College graduates in this career community!

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**Leadership & Entrepreneurship**

“*Our future is not in the stars but in our own minds and hearts. Creative leadership and liberal education, which in fact go together, are the first requirements for a hopeful future for humankind.*”

- **J. WILLIAM FULBRIGHT**

Develop the skills and a comprehensive resume that demonstrates your understanding of people and ideas, and how to strategically influence others in order to spur and create change. This community exudes the overall spirit and mentality of college namesake Senator J. William Fulbright and, as such, is an excellent starting place for students who are undecided and exploring. Additionally, the path to Leadership & Entrepreneurship may start with or cross over into another career community.

This Fulbright Futures Career Community will guide you as you use your major, minor, electives and personal development activities to develop these essential skills: active learning, social perceptiveness, written comprehension and expression and critical thinking.

**Possible Career Paths:** Start-up Founder, Health Care Administrator, Nonprofit Director, Business Consultant, Small Business Owner, Project Manager, Chief Executive Officer, Elected Leadership (government and nonprofit), Manager in Training, etc.

**Related Employers:** Walmart, Tyson, JB Hunt, Schneider, AT&T, Johnson & Johnson, Compass Group, Total Quality Logistics, Cox Communication ... these are just a few of the many examples of employers that have already recruited and/or employed Fulbright College graduates in this career community!
Social Impact & Sustainability

“The making of peace is a continuing process that must go on from day to day, from year to year, so long as our civilization shall last.”

-J. WILLIAM FULBRIGHT

Develop the skills and a comprehensive resume that demonstrates an enhanced understanding of the human condition from multiple perspectives, and shows you have the discipline and skills needed to improve the quality of life for individuals or groups of individuals.

This Fulbright Futures Career Community will guide you as you use your major, minor, electives and personal development activities to develop these essential skills: active listening, social perceptiveness, service orientation, speaking, written comprehension and expression and complex problem solving.

Possible Career Paths: Community Organizer, City Planner, Membership Coordinator, Fundraising and Development, Child Care Provider, Public Historian, Correctional Officer, Law Enforcement, Volunteer Coordinator, Environmental Educator, Public Health, Park Ranger, Education (non-licensed), Human Resources, etc.

Related Employers: Regional Police Departments (i.e. Tulsa, Dallas, Plano, Memphis, Springfield, Overland Park), Arkansas Department of Human Services, American Diabetes Association, Ozark Center, U.S. Department of State, Peace Corps, NWA Center for Sexual Assault, Girl Scouts, St. Jude Children’s Hospital, Arkansas Senator’s offices, Youth Villages, Clinton School of Public Service ... these are just a few of the many examples of employers that have already recruited and/or employed Fulbright College graduates in this career community!

The Creatives

“Empathy – the ability to see the world as others see it, and to allow for the possibility that others may see something we have failed to see, or may see it more accurately. ... not a panacea but an avenue of hope.”

- J. WILLIAM FULBRIGHT

Develop the skills and a comprehensive portfolio as an undergraduate that demonstrates your creative competence within the visual, literary, auditory and performing arts.

This Fulbright Futures Career Community will guide you as you use your major, minor, electives and personal development activities to develop a body of work that will launch your career as a professional artist, maker, writer, performer or multifaceted creative.
The Fulbright Futures Career Communities

Possible Career Paths: Graphic Designer, Musician, Actor, Novelist, Sculptor, Screenwriter, Composer, Stage Director, Painter, Vocalist, Poet, Curator, etc.

Related Employers: DreamWorks, Crystal Bridges, TheatreSquared, Aristotle, TracyLocke, Saatchi & Saatchi, Summit Entertainment’s Production The Twilight Saga, Arden Theatre Company, Juilliard School of Music, Metropolitan Opera ... these are just a few of the many examples of employers that have already recruited and/or employed Fulbright College graduates in this career community!

The Academy

“We must try to expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education.”

-J. WILLIAM FULBRIGHT

Develop the skills and a comprehensive curriculum vitae that demonstrates your expertise within a specific academic discipline – such as fields within the social sciences, fine arts, natural sciences and humanities – for the purpose of creating and disseminating original knowledge through research, service and teaching.

This Fulbright Futures Career Community will guide you as you use your major, minor, electives and personal development activities to develop a research agenda and graduate school application that is worthy of the most elite graduate programs in your field.

Possible Career Paths: Professor, College Instructor, Research Associate, College Librarian, Nonprofit Researcher, etc.

Related Institutions: Duke University Ph.D. in History, Cornell University Ph. D. in Medieval Studies, University of Kansas Ph.D. in French, University of Arkansas Ph.D. in Psychology, Yale Public Health Program, Cornell Medical College Ph.D. in Biophysics, University of California - Los Angeles Ph.D. in Middle English Literature ... these are just a few of the many examples of programs that have already recruited and/or accepted Fulbright College graduates in this career community!
The Licensed Helping Professions

“The preservation of our free society ... will depend ultimately on whether we succeed or fail in directing the enormous power of human knowledge to the enrichment of our own lives and the shaping of a rational and civilized world order.”

- J. WILLIAM FULBRIGHT

Develop the skills and earn a license that will empower you to help others in a specific way such as in the health care, education and other professionally licensed fields.

This Fulbright Futures Career Community will guide you as you use your major, minor, electives and personal development activities to develop a professional school application that is worthy of the most elite professional programs in your field.

Possible Career Paths: Physician, Psychologist, Attorney, High School Teacher, Physician Assistant, Dentist, Social Worker, Counselor, Physical Therapist, Optometrist, Pharmacist, Special Education, Occupational Therapist, etc.

Understanding the Field: Professional programs typically lead toward both a degree and a license. You should know what your field requires. Will you be getting a master’s degree or a doctorate? What is the name and abbreviation of your license? What does it take to get that license and how do you maintain it? It is never too early to investigate the field you have chosen to ensure that it’s the right fit. If you are going to medical school, then speak with some physicians about their day-to-day lives. Research Online about what graduate school will be like, as well as job factors such as salary, job outlook, working conditions, etc. The more information the better!

Counseling: To become a licensed mental health counselor, students must first earn a Fulbright College bachelor’s degree and then complete an appropriate master’s degree in counseling. A variety of specialized counseling graduate programs exist.

Dentistry: To become a licensed dentist, students must first complete a Fulbright College bachelor’s degree and then attend a Doctor of Dental Surgery (DDS) professional doctorate program.

Medicine: To become a licensed physician, students must first complete a Fulbright College bachelor’s degree and then complete a Doctor of Medicine (MD) or Doctor of Osteopathic Medicine (DO) professional doctorate program. Please note that all specialized physicians (such as radiologists, surgeons, ophthalmologists, etc.) still begin with a standard MD or DO program before further specializing.

Pharmacy: To become a licensed pharmacist, students are encouraged to first complete a Fulbright College bachelor’s degree (though many early-entry programs also exist) and then complete a Doctor of Pharmacy (PharmD) professional doctorate program.
The Fulbright Futures Career Communities

**Physical Therapy**: To become a physical therapist, students must first complete a Fulbright College bachelor’s degree and then complete a Doctor of Physical Therapy (DPT) professional doctorate program.

**Physician Assistant**: To become a licensed physician assistant, students must first complete a Fulbright College bachelor’s degree and then complete a Master of Physician Assistant Studies (PA-C) professional master’s degree program.

**Occupational Therapy**: To become a licensed occupational therapist, students are encouraged to first complete a Fulbright College bachelor’s degree and then complete either a Master of Occupational Therapy (MOT) or Doctor of Occupational Therapy (OTD) program.

**Optometry**: To become a licensed optometrist, students should first complete a Fulbright College bachelor’s degree and then complete a Doctor of Optometry (OD) professional doctorate program.

**Education (MAT)**: If you plan on becoming a licensed teacher in grades 7-12, you will most likely do so through the Master of Arts in Teaching program at the University of Arkansas. The program is available to those who want to teach in the following areas – drama/speech, English, French, German, social studies, Spanish and any of the natural sciences.

**Education (UATeach)**: If you plan on teaching mathematics or one of the natural sciences, we also offer an accelerated licensure program called UATeach. This program allows you to earn your teaching license while you also work on your bachelor’s degree.

**Education (Art/Music)**: If you would like to teach art or music, both of those Fulbright College departments have their own licensure degrees – The Bachelor of Fine Arts in Art Education and the Bachelor of Music in Music Education.

**Law**: To become a licensed attorney, students should first complete a bachelor’s degree and then complete a Juris Doctorate (JD) program at the University of Arkansas or a different institution. Students interested in attending the U of A Law School under an accelerated timeline should inquire about the Fulbright College 3 + 3 Law Program.

**Social Work**: To become a licensed social worker, students should first complete the Bachelor of Social Work and then complete a Master of Social Work program at the University of Arkansas or another institution.

**Related Institutions**: Harvard Law School, University of Texas – Southwestern Physician Assistant Program, Southern College of Optometry, Baylor Master of Social Work Program, Louisiana State University School of Dentistry, Vanderbilt Law, University of Iowa School of Medicine, Belmont University Occupational Therapy Program, Cornell Law School, and University of Arkansas for Medical Sciences in the Medicine, Pharmacy, Physician Assistant and Physical Therapy programs ... these are just a few of the many examples of institutions that have already recruited and/or accepted Fulbright College graduates in this career community!
TRANSITIONING TO
GRADUATE & PROFESSIONAL
SCHOOLS

PROGRAM SELECTION & RESEARCH

Once you have chosen a field, the next challenge is selecting the individual programs to which you will apply. Most students choose between three and five programs. Choosing these programs by the end of your sophomore year will help guide your efforts. As you consider programs, think about some of the same factors you considered when you chose your undergraduate institution: location, type of school, faculty, size, specialty areas, etc. Don’t be afraid to visit with potential programs once you are ready!

Counseling: There are multiple graduate programs in every state. The University of Arkansas has an excellent program. Each individual program has its own admission criteria.

Dentistry: There are schools of dentistry in many states, however there is not currently a program in the state of Arkansas. Each individual program has its own admission criteria.

Medicine: There are schools of medicine in most states. The University of Arkansas for Medical Sciences has an excellent program. Each individual program has its own admission criteria.

Pharmacy: There are pharmacy programs in most states. The University of Arkansas for Medical Sciences has an excellent program. Each individual program has its own admission criteria.

Physical Therapy: There are multiple physical therapy programs in most states. The University of Arkansas for Medical Sciences has an excellent program. Each individual program has its own admission criteria.
Transitioning to Graduate & Professional Schools

**Physician Assistant:** There are physician assistant programs in most states. The University of Arkansas for Medical Sciences has an excellent program. Each individual program has its own admission criteria.

**Occupational Therapy:** There are multiple graduate programs in most states. Each individual program has its own admission criteria.

**Optometry:** There are 23 schools of optometry nationwide. Each individual program has its own admission criteria.

**Education (MAT):** Most students interested in teaching grades 7–12 will apply to the Master of Arts in Teaching program at the University of Arkansas after completing their undergraduate degree.

**Education (UATeach):** Students interested in teaching math or science have the option of completing the UATeach program and minor at the same time as their bachelor’s degree without attending graduate school.

**Education (Art/Music):** Students interested in teaching art or music will complete their teacher education program by choosing the Bachelor of Fine Arts in Art Education or the Bachelor of Music in Music Education.

**Law:** There are multiple schools of law in most states. There are two within the University of Arkansas system – one at U of A Fayetteville and one at U of A Little Rock.

**Social Work:** Most students interested in social work will complete both a bachelor’s degree and a master’s degree in social work at the University of Arkansas.

**ACADEMIC REQUIREMENTS**

**Major Selection**

Typically, graduate and professional schools do NOT require a specific major, nor is your major a part of their admissions formula. You may have to complete specific prerequisite courses (more detail about this in the next section), but those courses can be part of any degree plan. Consider things like your personal interests, career goals, and diversification of knowledge/skills when selecting your major.

**Health:** For all health–related programs, your major is your choice. Most programs prefer a variety of majors among their admitted students. Because Fulbright College degrees use built–in electives, you can make your prerequisites part of any major without adding any extra time or courses to your degree. Choose the major that is right for you.

**Education:** You must become an expert in your content area in order to teach it. Because of this, you should choose a major within your desired content/licensure area.

**Law:** No law program requires a specific undergraduate major. Law schools prefer a variety of majors among their admitted students. Choose the major that is right for you.
Social Work: All students who choose social work as a career should join the Bachelor of Social Work program.

Prerequisite Coursework & GPA

All graduate and professional programs are competitive, with GPA as a primary admissions factor. All students considering any type of graduate or professional program should aim for a minimum 3.5 cumulative GPA. Most programs require specific prerequisite courses as well. If this is the case, please note that each program may require a slightly different set of prerequisites, so know what is required. If you start early, you can plan these prerequisites into your other major and minor requirements. Oftentimes, graduate and professional programs will look at a separate GPA based only on those prerequisite courses, so your performance in those courses is especially important.

Counseling: Typically, counseling programs require specific undergraduate coursework. A 3.0 GPA is commonly the minimum required overall GPA, however the average of accepted applications may be closer to a 3.5 or higher.

Dentistry: Each program requires its own unique set of 20 to 30 hours of undergraduate coursework. Courses in biology, microbiology, chemistry, organic chemistry, physics and social sciences are common. It is imperative that you become familiar with the course requirements of EACH program to which you plan on applying. Work with your advisor to make these courses part of your degree.

Medicine: Each program requires its own unique set of 20 to 30 hours of undergraduate coursework. Courses in biology, microbiology, chemistry, organic chemistry, physics and social sciences are common. It is imperative that you become familiar with the course requirements of EACH program to which you plan on applying. Work with your advisor to make these courses part of your degree.

Pharmacy: Each program requires its own unique set of over 60 hours of undergraduate coursework. Courses in biology, microbiology, chemistry, organic chemistry, calculus, physics, social sciences and humanities are common. It is imperative that you become familiar with the course requirements of EACH program to which you plan on applying. Work with your advisor to make these courses part of your degree.

Physical Therapy: Each program requires its own unique set of 20 to 30 hours of undergraduate coursework. Courses in biology, human anatomy and physiology, chemistry, physics and social sciences are common. It is imperative that you become familiar with the course requirements of EACH program to which you plan on applying. Work with your advisor to make these courses part of your degree.

Physician Assistant: Each program requires its own unique set of 20 to 30 hours of undergraduate coursework. Courses in general biology, cell biology and genetics, human anatomy and physiology, chemistry, physics and social sciences are common. It is imperative that you become familiar with the course requirements of EACH program to which you plan on applying. Work with your advisor to make these courses part of your degree.
Occupational Therapy: Each program requires its own unique set of 20 to 30 hours of undergraduate coursework. Courses in biology, human anatomy and physiology, chemistry, physics and social sciences are common. It is imperative that you become familiar with the course requirements of EACH program to which you plan on applying. Work with your advisor to make these courses part of your degree.

Optometry: Each program requires its own unique set of 20 to 30 hours of undergraduate coursework. Courses in biology, microbiology, chemistry, organic chemistry, physics and social sciences are common. It is imperative that you become familiar with the course requirements of EACH program to which you plan on applying. Work with your advisor to make these courses part of your degree.

Education (all programs): All education programs involve a long list of content and pedagogy courses. Students should become familiar with these courses as soon as possible. Work with your advisor to develop an appropriate course plan.

Law: Law schools do not typically require prerequisite courses. However, courses that emphasize advanced-level writing, reading, logic and critical thinking will better prepare you for legal education. These courses can be part of any degree plan.

Social Work: The Bachelor of Social Work contains all necessary courses for graduate school. The order in which these courses are taken are very important. Work with your advisor to develop an appropriate course plan.

APPLYING TO PROGRAMS

Entrance Exams

All graduate and professional programs require some type of entrance exam. This exam will be specific to the field, and may test either your general knowledge or your knowledge within certain subjects. Know the exam for your field early so that you can be preparing for it throughout your undergraduate career.

Counseling: GRE
Dentistry: DAT
Medicine: MCAT
Pharmacy: PCAT
Physical Therapy: GRE
Physician Assistant: GRE
Occupational Therapy: GRE
Optometry: OAT
Education (MAT): Praxis Series + GRE
Education (UATeach): Praxis Series
Education (Art/Music): Praxis Series + GRE
Law: LSAT
Social Work: GRE
Experiential Learning, Shadowing & Observation

Learn by doing! One of the most important things you can do is to get out in the real world and get to know your potential profession. It is never too early to start shadowing on your own – most professionals are very eager to help students like you learn about the field. If you are interested in a professional program, there’s a good chance that observation hours are required, so be ready to meet (and exceed) those requirements with appropriate documentation.

**Counseling:** Shadowing a practitioner and immersing yourself in the field will help you become a much more competitive applicant.

**Dentistry:** Shadowing a practitioner and immersing yourself in the field will help you become a much more competitive applicant.

**Medicine:** Shadowing a practitioner and immersing yourself in the field will help you become a much more competitive applicant.

**Pharmacy:** Shadowing a practitioner and immersing yourself in the field will help you become a much more competitive applicant.

**Physical Therapy:** At least 40–60 hours of observation are typically mandatory admission requirements. Students should always aim for more than the minimum. Shadowing a practitioner and immersing yourself in the field will help you become a much more competitive applicant.

**Physician Assistant:** Pre–PA students are fundamentally different than any other group of pre–health students in that they must complete direct patient care hours. These are very different than observation or shadowing hours. Direct patient care hours must be spent directly influencing patient care. While some volunteer and entry–level work may meet this standard, students may need to obtain some type of license, such as a Certified Nurse Assistant (CNA) license to proceed. Furthermore, schools often require between 500 to 1,000 direct patient care hours. As you might imagine, this takes a considerable amount of planning. Students should meet with a pre–PA mentor to begin planning as soon as they can to meet this unique requirement.

**Occupational Therapy:** At least 40–60 hours of observation are typically mandatory admission requirements. Students should always aim for more than the minimum. Shadowing a practitioner and immersing yourself in the field will help you become a much more competitive applicant.

**Optometry:** Shadowing a practitioner and immersing yourself in the field will help you become a much more competitive applicant.

**Education (all programs):** Observing and interacting with teachers on your own is important. Beyond that, your program will include plenty of real–world experience.

**Law:** The legal field is unique. Students should observe and interact with legal practitioners in a variety of settings throughout their undergraduate experience.

**Social Work:** A considerable amount of real world experience will be part of the Bachelor of Social Work curriculum.
Personal Statement, Letters of Recommendation & Interviews

Most programs require 1) some type of written statement regarding your interest, abilities and knowledge specific to the field; 2) multiple letters of recommendation written by some combination of professors, advisors and professionals in the field; and 3) an interview with admissions officials. All of these requirements are aimed at judging your character and potential in the field. It is never too early to be improving in these areas. Make strong connections with faculty members and professionals. Always be looking to increase your knowledge of your field. Always be evolving in the areas of maturity, leadership, and “people skills” – the minimum is never good enough for a Fulbright College student.

Application Process & Website

Many fields have a central, national website through with you can apply to multiple programs. Become familiar with the application process at least a year before you plan to apply. Be able to answer the following questions: When does the application process begin? Which website is used to apply? When and how are applications reviewed? What is the specific admissions formula for each program? Is there an early application deadline? When do interviews begin? If accepted, when does the program begin?

Counseling: Consult individual program websites

Dentistry: Associated American Dental Schools Application Service (AADSAS.org)

Medicine: American Medical College Application Service (AMCAS at AAMS.org)

Pharmacy: Pharmacy College Application Service (PharmCAS at AACP.org)

Physical Therapy: Physical Therapy Centralized Application Service (PTCAS.org)

Physician Assistant: Central Application Service for Physician Assistant (CASPAonline.org)

Occupational Therapy: Occupational Therapy Centralized Application Service (OTCAS at aota.org)

Optometry: Optometry Centralized Application Service (OptomCAS.org)

Education (all programs): All students pursuing teacher licensure should apply at teacher-education.org during their SOPHOMORE year and then follow the application procedures specific to their program.

Law: Law School Admission Council (LSAC.org)

Social Work: The Bachelor of Social Work program involves an application process during the sophomore year. Students should consult with their advisor and socialwork.uark.edu for more information.
EXTRACURRICULAR OPPORTUNITIES

Student Clubs & Professional Organizations

Most fields have a corresponding student organization on campus (typically called a Registered Student Organization or RSO). These can be incredible resources as they offer a chance to learn about the field and to interact with other students. Also, all fields have at least one national professional organization. Look for that website to find lots of great information about your field.

Counseling: American Counseling Association at counseling.org is the national organization.

Dentistry: The U of A Pre–Dental Student Organization is on campus, and the American Dental Education Association at adea.org is the national organization.

Medicine: Alpha Epsilon Delta is the U of A Premedical Honors Society (national student organization with a local chapter on campus), and the Association of American Medical Colleges at aamc.org is the national organization.

Pharmacy: The U of A Pre–Pharmacy Student Organization is on campus, and the American Association of Colleges of Pharmacy at aacp.org is the national organization.

Physical Therapy: The U of A Pre–Physical Therapy Student Organization is on campus, and the American Physical Therapy Association at apta.org is the national organization.

Physician Assistant: The U of A Pre–Physician Assistant Society Student Organization is on campus, and the Physician Assistant Education Association at paeaonline.org is the national organization.

Occupational Therapy: The U of A Pre–Occupational Therapy Student Organization is on campus, and the American Occupational Therapy Association at aota.org is the national organization.

Optometry: The U of A Pre–Optometry Student Organization is on campus, and the Association of Schools and Colleges of Optometry at opted.org is the national organization.

Law: The U of A Pre–Law Society Student Organization is on campus, and the Law School Admission Council at lsac.org and the American Bar Association at americanbar.org are both very useful national organizations.

Social Work: Social Work Action Group (SWAG) is the on–campus registered student organization, and Phi Alpha and the National Alliance on Mental Illness (NAMI) are the national organizations.
Mentorship

Fulbright College has a faculty or staff member that serves as a mentor in your field, so take advantage of this opportunity. This type of mentorship is essential if you want to develop the most competitive application possible.

Dentistry: After meeting with a Fulbright College Advisor, consult with Jerry Rose, Ph.D. in the Anthropology Department for pre-dental mentorship.

Medicine: After meeting with a Fulbright College Advisor, consult with one of three faculty mentors as part of the Liebolt Premedical Program for Pre-Medical mentorship.

Pharmacy: After meeting with a Fulbright College Advisor, consult with Lorraine Brewer, instructor in the Chemistry & Biochemistry Department for pre-pharmacy mentorship.

Physical Therapy: After meeting with a Fulbright College Advisor, consult with Shane Barker, Ed.D. in the Fulbright College Advising Center for pre-physical therapy mentorship.

Physician Assistant: After meeting with a Fulbright College Advisor, consult with Shane Barker, Ed.D. in the Fulbright College Advising Center for pre-physician assistant mentorship.

Occupational Therapy: After meeting with a Fulbright College Advisor, consult with Shane Barker, Ed.D. in the Fulbright College Advising Center for pre-occupational therapy mentorship.

Optometry: After meeting with a Fulbright College Advisor, consult with Shane Barker, Ed.D. in the Fulbright College Advising Center for pre-optometry mentorship.

Education (MAT): Meet with your Fulbright College Advisor for both academic advising and pre-education mentorship.

Education (UATeach): Meet first with your Fulbright College Advisor, and then consult a faculty member in the UATeach program for UATeach mentorship.

Education (Art/Music): Meet with Donna Smith, MFA, in the Fulbright College Advising Center for both academic advising and mentorship.

Social Work: Meet with your Fulbright College Advisor, and then consult a faculty member for mentorship. Also, be aware of MSW Information Sessions presented by the School of Social Work every semester.

UNDERGRADUATE RESEARCH & STUDY ABROAD

Fulbright College is overflowing with research and study abroad opportunities – don’t miss out! For many fields, undergraduate research is essential. And for any field, study abroad is always a good idea.
In Fulbright College, nothing is one-size-fits-all. You are here to create the future that is right for you. For this reason, a Fulbright College bachelor's degree has many parts for you to choose from to make sure that it is just the right fit.

**TERMS**

**University Core**

All students are required to complete core requirements regardless of their degree. The purpose of the core is to ensure that all students build on a common foundation of knowledge that includes a broad array of disciplines. The core includes 35 credit hours.

**Degree**

Fulbright College offers five different types of bachelor's degrees. Each type of degree has its own outlook and purpose, and each offers a unique set of possible majors. All Fulbright College bachelor's degrees include 120 credit hours.
Fulbright College Degrees, Majors & Minors

Majors

Every student must choose at least one major. Your options will depend on the type of degree you have chosen. For example, the Bachelor of Arts offers over 20 possible majors whereas the Bachelor of Social Work only offers one major. Many students choose to double or triple major by choosing more than one major within their degree. Fulbright College majors vary from 30 to 60 credit hours each.

Minors

Any student can choose to do any minor regardless of which degree and major(s) they have chosen. A minor provides a good overview of a particular discipline, but does not involve as much detail as a major. Fulbright College minors require between 15 and 24 credit hours.

Elective Courses

Elective hours should be chosen very carefully as they are an important part of your degree. Students should choose electives that help them reach their goals (grad school prerequisites, career goals, personal enrichment, etc.)

All of our Fulbright College degrees have elective hours built in. The purpose of these hours is to allow students to customize their degree to fit their goals. Elective hours are the additional hours needed on top of core and major requirements to complete the required 120 credit hour minimum. If a student selects only one major and no minors, then that student will need a large number of elective hours. If a student selects two majors plus a minor, then that student may only need a very small number of elective hours.
### AREAS OF STUDY FOR MAJOR & MINOR OPTIONS

- **M** = Major
- **m** = Minor
- **M** = Second (or dependent) Major

<table>
<thead>
<tr>
<th>Major</th>
<th>Minor</th>
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<tbody>
<tr>
<td>African and African American Studies</td>
<td>Indigenous Studies</td>
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<tr>
<td>American Studies</td>
<td>Italian</td>
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<tr>
<td>Anthropology</td>
<td>Interdisciplinary Studies</td>
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<tr>
<td>Arabic</td>
<td>International Studies</td>
</tr>
<tr>
<td>Art Education</td>
<td>Japanese (Business Orientation)</td>
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<tr>
<td>Art History</td>
<td>Jewish Studies</td>
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<tr>
<td>Art Studio</td>
<td>Journalism</td>
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<tr>
<td>Asian Studies</td>
<td>Latin American and Latino Studies</td>
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<tr>
<td>Biology</td>
<td>Legal Studies</td>
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<tr>
<td>Business</td>
<td>Mathematics</td>
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<tr>
<td>Chemistry</td>
<td>Medieval and Renaissance Studies</td>
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<tr>
<td>Chinese (Business Orientation)</td>
<td>Middle East Studies</td>
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<tr>
<td>Classical Studies</td>
<td>Music Performance</td>
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<tr>
<td>Communication</td>
<td>Music Education</td>
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<tr>
<td>Criminal Justice</td>
<td>Philosophy</td>
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<tr>
<td>Earth Science</td>
<td>Physics</td>
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<tr>
<td>Economics</td>
<td>Political Science</td>
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<td>English</td>
<td>Psychology</td>
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<tr>
<td>European Studies</td>
<td>Religious Studies</td>
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<tr>
<td>French</td>
<td>Social Work</td>
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<tr>
<td>Gender Studies</td>
<td>Sociology</td>
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<tr>
<td>Geography</td>
<td>Southern Studies</td>
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<tr>
<td>Geology</td>
<td>Spanish</td>
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<tr>
<td>German</td>
<td>Statistics</td>
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<tr>
<td>Historic Preservation</td>
<td>Theatre</td>
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<td>History</td>
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THE UNIVERSITY CORE

In order to prepare its students for lives of the highest individual quality and the greatest potential contribution to the making of a better world, the University of Arkansas has developed a comprehensive program of general education. Although the basic skills, knowledge, methodologies and judgments derived from experience in the core area set forth here may provide the basis for a major or professional concentration, the aims of these core requirements are not career specific. Rather, the following areas are designed to develop the tools for critical thinking and effective communication, an understanding of our richly diverse human heritage, the flexibility to adapt successfully to a rapidly changing world, a capacity for lifelong learning and an enthusiasm for creativity.

English/Communication (6 hours)

Courses offered in this area are designed to develop the ability to organize ideas and to communicate them in grammatically correct written English with clarity, precision and syntactical maturity. Freshman English courses taken at other universities will satisfy this requirement only if they are courses in composition.

ENGL 1013 Composition I
ENGL 1023 Composition II

Fine Arts/Humanities (6 hours)

Courses presented in this area are drawn from the study of human thought, emotion, values, culture and aesthetics. They are designed to develop the capacity for reflection, an appreciation of our own diverse culture and a tolerance of those foreign to us, and a heightened aesthetic and ethical sensibility. The courses are not performance-based, but offer students a basis for the gradual acquisition of broad cultural literacy.

FINE ARTS (1 course • 3 hours)
ARCH 1003 Architecture Lecture
ARHS 1003 Art Lecture
COMM 1003 Film Lecture
DANC 1003 Movement and Dance
LARC 1003 The American Landscape
MLIT 1003 Music Lecture
MLIT 1013 Music Lecture for Music Majors
THTR 1003 Theatre Appreciation
THTR 1013 Musical Theatre Appreciation

HUMANITIES (1 course • 3 hours)
AAST 2023 The African American Experience
CLST 1003 Intro to Classical Studies: Greece
CLST 1013 Intro to Classical Studies: Rome
COMM 1233 Media, Community, and Citizenship
ENGL 1213 Intro to Literature
GNST 2003 Intro to Gender Studies
HUMN 1124H Honors Eq. of Cultures, 500-1600
HUMN 2124H Honors 20th Century Global Culture
MUSY 2003 Music in World Cultures
HUMANITIES (1 course • 3 hours) continued...

PHIL 2003 Intro to Philosophy
PHIL 2103 Intro to Ethics
PHIL 2203 Logic
PHIL 3103 Ethics and the Professions

Mathematics (3 hours)

Courses offered in this area are designed to develop the student’s ability to understand the diverse mathematical concepts that shape our increasingly technical culture. Core mathematics courses presuppose the ability to apply mathematical techniques at the level of high school algebra and geometry. The specific course(s) selected will depend upon each student’s curriculum, but no course below college algebra may be used to fulfill core requirements.

MATH 1203 College Algebra
MATH 1204 College Algebra with Review
MATH 1313 Quantitative Reasoning, or any higher level math course, including STAT 2303.

Please note that most majors require additional math courses beyond College Algebra or Quantitative Reasoning.

Natural Science (8 hours)

A primary goal of these courses is to develop an appreciation of the basic principles that govern natural phenomena and the role of experiment and observation in revealing these principles. Students should acquire an understanding of the relationship between hypothesis, experiment, and theory, and develop the skills common to scientific inquiry, including the ability to frame hypotheses and defend conclusions based on the analysis of data. These courses are designed to prepare a student for informed citizenship by illustrating the importance of science and technology to the present and future quality of life, and to the ethical questions raised by scientific and technological advances.

Please note that all majors associate with a Bachelor of Science degree (anthropology, biology, chemistry, geology, Earth science, mathematics and physics) dictate which of the natural science core courses should be taken (consult the appropriate section below).

Students considering a Bachelor of Arts, fine arts or music should choose from the following:

ANTH 1013/1011L Intro to Biological Anthropology
ASTR 2003/2001L Survey of the Universe
BIOL 1543/1541L Principles of Biology
CHEM 1053/1051L Chemistry in the Modern World

ENSEC 1003/1001L Environmental Science
ENTO 1023/1021L Insects, Science, and Society
GEOS 1113/1111L General Geology
GEOS 1133/1131L Environmental Geology
PHYS 1023/1021L Physics and Human Affairs
Social Science (9 hours)

The purpose of the social science core is to introduce students to the breadth of inquiry in the social sciences—such as the study of ideas, the behavior of individuals, groups, institutions and their interactions. The core should expose students to the history of and the challenges encountered in our complex, culturally diverse world.

ANTH 1023 Intro to Cultural Anthropology
COMM 1023 Communication in a Diverse World
ECON 2013 Principles of Macroeconomics
ECON 2023 Principles of Microeconomics
ECON 2143 Basic Economics: Theory and Practice
GEOS 1123 Human Geography
GEOS 2003 World Regional Geography
HESC 1403 Life Span Development
HESC 2413 Family Relations
HIST 1113 Institutions and Ideas of World Civilizations I
HIST 1123 Institutions and Ideas of World Civilizations II
HIST 2003 History of the American People to 1877
HIST 2013 History of the American People 1877 to Present
PLSC 2003 American National Government
PLSC 2013 Intro to Comparative Politics
PLSC 2203 State and Local Government
PSYC 2003 General Psychology
RESM 2853 Leisure and Society
SOCI 2013 General Sociology

American History and Civil Government (3 hours)

Under Arkansas law, no undergraduate degree may be granted to any student who has not passed a college course in American history and civil government.

HIST 2003 History of the American People to 1877
HIST 2013 History of the American People 1877 to Present
PLSC 2003 American National Government
THE FULBRIGHT COLLEGE HONORS PROGRAM

Looking for more rigorous and unique courses to compliment your educational goals? Then consider the Fulbright College Honors Program.

During the Fall semester of 1954, Dean D.G. Nichols appointed a faculty committee to consider how our college might offer additional educational opportunities for “superior students.” Events moved quickly, and the first students entered the newly formed honors program in the fall of 1955. By May 1956, two students graduated from what would become the Fulbright College Honors Program, and since that time our program has taken its place as one of the oldest and most distinguished honors programs in the country.

Building on its early reputation for academic excellence, the Fulbright College Honors Program has continued to develop an innovative curriculum that provides our students with the extra attention and preparation required to succeed in the rapidly changing world that awaits them upon graduation. From the NEH–funded Honors Humanities Project, which offers students a broad grounding in humanities and the arts, to the tightly focused, small–group learning experiences of the honors colloquia, students who complete their degrees with honors are regularly admitted to the most prestigious professional and graduate schools both in our country and abroad.

Our growth and commitment to excellence was accelerated exponentially in April of 2002 when the University of Arkansas received over $100 million from the Walton Family Charitable Support Foundation to establish a university–wide Honors College. Not only did the gift attract talented students from around the country, it also provided study–abroad funding that, when combined with our own program’s Sturgis Study Abroad scholarships, allowed us to send more students abroad than we had ever dreamed—a dream entirely in keeping with one of the lifelong passions of our namesake, Senator J. William Fulbright.

So, whether our students’ goals include world–travel and language acquisition or a place in a campus laboratory whose research is having world–wide implications—or both!—the Fulbright College Honors Program will develop and sharpen their passions into the professional package that will allow them to take the next step in their careers.

Sidney Burris, Ph.D.
Professor of English
Director of the Fulbright Honors Program

Jill Geisler Wheeler, M.Ed., M.S.
Honors Academic Advisor
Associate Director of the Fulbright Honors Program
FULBRIGHT COLLEGE HONORS BACHELOR OF ARTS CORE

All Fulbright College Honors students earning a B.A. as a fundamental component of their honors education will complete the following in place of the standard University Core:

### NATURAL SCIENCES & MATHEMATICS (4 courses • 15–16 hours)
Minimum honors hours: 8
Select at least three sciences and one math, with at least one course from each group

#### Biological Sciences (1 or 2 courses • 3 to 6 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>ANTH 1013/1011L or 1013H/1011M</td>
<td>Biological Anthropology</td>
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<tr>
<td>BIOL 1543/1541L or 1543/1541M</td>
<td>Principles of Biology</td>
</tr>
<tr>
<td>BIOL 1603/1601L or 1603/1601M</td>
<td>Principles of Zoology</td>
</tr>
<tr>
<td>BIOL 1613/1611L or 1613/1611M</td>
<td>Plant Biology</td>
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<tr>
<td>BIOL 2013/2011L or 2013/2011M</td>
<td>General Microbiology</td>
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#### Mathematics (1 course • 3 hours)

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>MATH 2033</td>
<td>Mathematical Thought</td>
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<tr>
<td>MATH 2043C</td>
<td>Survey of Calculus</td>
</tr>
<tr>
<td>MATH 2053C</td>
<td>Finite Mathematics</td>
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<tr>
<td>MATH 2183</td>
<td>Mathematical Reasoning</td>
</tr>
<tr>
<td>MATH 254C</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH 2554C</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH 2574C</td>
<td>Calculus III</td>
</tr>
<tr>
<td>STAT 2303</td>
<td>Principles of Statistics</td>
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</tbody>
</table>

#### Physical Sciences (1 or 2 courses • 3 to 6 hours)

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>CHEM 1103/1101L</td>
<td>University Chemistry I</td>
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<tr>
<td>CHEM 1123/1121L or 1123H/1121M</td>
<td>University Chemistry II</td>
</tr>
<tr>
<td>CHEM 1213/1211L</td>
<td>Chemistry for Majors I</td>
</tr>
<tr>
<td>CHEM 1223/1221L</td>
<td>Chemistry for Majors II</td>
</tr>
<tr>
<td>GEOS 1113/1111L or 1113H/1111M</td>
<td>General Geology</td>
</tr>
<tr>
<td>GEOS 1133/1131L</td>
<td>Environmental Geology</td>
</tr>
<tr>
<td>PHYS 1023/1021L or 1023H/1021M</td>
<td>Physics &amp; Human Affairs</td>
</tr>
<tr>
<td>PHYS 2054 or 2054H</td>
<td>University Physics I</td>
</tr>
<tr>
<td>PHYS 2074 or 2074H</td>
<td>University Physics II</td>
</tr>
</tbody>
</table>

Note: Students who complete University Chemistry I followed by Honors University Chemistry II will receive eight hours of honors science credit. Chemistry I & II for Majors also count as honors science credit.
HUMANITIES & SOCIAL SCIENCES (9 courses • 27–31 hours)
Minimum honors hours: 15

Social Sciences (2 courses • 6 hours)

ANTH 1023 or 1023H Intro to Cultural Anthropology
ECON 2013 or 2013H Principles of Macroeconomics
ECON 2023 or 2023H Principles of Microeconomics
GEOS 2003 World Regional Geography
PSYC 2003 or 2003H General Psychology
SOCI 2013 or 2013H General Sociology

Philosophy (1 course • 3 hours)

PHIL 2003 or 2003H Intro to Philosophy

Fine Arts (2 courses • 6 hours)

ARCH 1003 or 1003H Architecture Lecture
ARHS 1003 or 1003H Art Lecture
COMM 1003 or 1003H Film Lecture
DANC 1003 or 1003H Movement and Dance
MLIT 1003 or 1003H Music Lecture
MLIT 1013 or 1013H Music Lecture for Music Majors
THTR 1003 or 1003H Theatre Appreciation

- SELECT ONE OPTION FROM THE TWO BELOW -

OPTION 1 – World Civ./World Lit. (4 courses • 12 hours)

HIST 1113 or 1113H Institutions and Ideas of World Civilization I
WLIT 1113 or 1113H World Literature I
HIST 1123 or 1123H Institutions and Ideas of World Civilization II

OPTION 2 – Honors Humanities Project (H2P) (4 courses • 16 hours)

HUMN 1114H Roots of Culture to 500 C.E.
HUMN 1124H Equilibrium of Cultures, 500–1600
HUMN 2114H Birth of Modern Culture, 1600–1900

Select one course from the four below:

WLIT 1123 or 1123H World Literature II
Any other WLIT or world language literature course
CLST 1003 or 1003H Intro to Classical Studies: Greece
CLST 1013 or 1013H Intro to Classical Studies: Rome
COLLOQUIA & OTHER REQUIREMENTS (hours vary based on exemptions & placement)

UNIV 1001: University Perspectives (freshmen must complete during first year)

English Composition (2 courses • 6 hours)
ENGL 1013 Composition I
ENGL 1023 Composition II

U.S. History or Government (1 course • 3 hours)
HIST 2003 History of the American People to 1877
HIST 2013 History of the American People 1877 to Present
PLSC 2003 or 2003H American National Government

World language up to the Intermediate II level or higher (hours vary)

Honors Colloquia (3 courses • 9 hours)
Humanities
Social Science
Natural Science or Mathematics
THE FULBRIGHT COLLEGE HONORS BACHELOR OF SCIENCE CORE

All Fulbright College Honors students, as a fundamental component of their honors education, will complete the following in place of the standard University Core:

NATURAL SCIENCES & MATHEMATICS (5+ courses • 20 hours min.)
Minimum honors hours: 16
Select at least one math. Honors hours must come from at least two groups.

Biology & Anthropology

ANTH 1013/1011L or 1013H/1011M Biological Anthropology
BIOL 1543/1541L or 1543/1541M Principles of Biology
BIOL 1603/1601L or 1603/1601M Principles of Zoology
BIOL 1613/1611L or 1613/1611M Plant Biology
BIOL 2013/2011L or 2013/2011M General Microbiology

Chemistry

CHEM 1103/1101L University Chemistry I
CHEM 1123/1121L or 1123H/1121M University Chemistry II
CHEM 1213/1211L Chemistry for Majors I
CHEM 1223/1221L Chemistry for Majors II
CHEM 3603/3601L or CHEM 3603H/3602M Organic Chemistry I
CHEM 3613/3611L or CHEM 3613H/3612M Organic Chemistry II
CHEM 3703/3702L Organic Chemistry for Majors I
CHEM 3713/3712L Organic Chemistry for Majors II

Physics & Astronomy

PHYS 2054 or 2054H University Physics I
PHYS 2074 or 2074H University Physics II

Geology

GEOS 1113/1111L or 1113H/1111M General Geology
GEOS 1133/1131L Earth Science

Mathematics

MATH 2554C or 2554H Calculus I
MATH 2564C or 2564H Calculus II
MATH 2574C or 2574H Calculus III

Note: Students who complete University Chemistry I followed by Honors University Chemistry II will receive eight hours of honors science credit. Chemistry for Majors I & II and Organic for Majors I & II also count as honors science credit.
HUMANITIES & SOCIAL SCIENCES (5–6 courses • 18 hours)
Minimum honors hours: 9

Social Sciences (1 course • 3 hours)
- ANTH 1023 or 1023H Intro to Cultural Anthropology
- ECON 2013 or 2013H Principles of Macroeconomics
- ECON 2023 or 2023H Principles of Microeconomics
- GEOS 2003 World Regional Geography
- PSYC 2003 or 2003H General Psychology
- SOCI 2013 or 2013H General Sociology

- SELECT ONE OPTION FROM THE TWO BELOW -

OPTION 1 (5 courses • 15 hours)

World Civilization (select both)
- HIST 1113 or 1113H Inst. and Ideas of World Civ. I
- HIST 1123 or 1123H Inst. and Ideas of World Civ. II

Fine Arts (select 1–2 courses)
- ARCH 1003 or 1003H Architecture Lecture
- ARHS 1003 or 1003H Art Lecture
- COMM 1003 or 1003H Film Lecture
- DANC 1003 or 1003H Movement and Dance
- MLIT 1003 or 1003H Music Lecture
- MLIT 1013 or 1013H Music Lecture for Music Majors
- THTR 1003 or 1003H Theatre Appreciation

Humanities (select 1–2 courses)
- WLIT 1113 or 1113H World Literature I
- WLIT 1123 or 1123H World Literature II
- Any other WLIT or a world language literature course
- CLST 1003 or 1003H Intro to Classical Studies: Greece
- CLST 1013 or 1013H Intro to Classical Studies: Rome
- PHIL 2003 or 2003H Intro to Philosophy

OPTION 2 (4 courses • 15 hours)

Honors Humanities Project (H2P)
- HUMN 1114H Roots of Culture to 500 C.E.
- HUMN 1124H Equilibrium of Cultures, 500-1600

One course from the Fine Arts section to the left
COLLOQUIA & OTHER REQUIREMENTS (hours vary based on exemptions & placement)

UNIV 1001: University Perspectives (freshmen must complete during first year)

English Composition (2 courses • 6 hours)
- ENGL 1013 Composition I
- ENGL 1023 Composition II

U.S. History or Government (1 course • 3 hours)
- HIST 2003 History of the American People to 1877
- HIST 2013 History of the American People 1877 to Present
- PLSC 2003 or 2003H American National Government

World language up to the Intermediate I (2003) level or higher (hours vary)

Honors Colloquia (3 courses • 9 hours)
- Humanities
- Social Science
- Natural Science or Mathematics
THE FULBRIGHT BACHELOR OF ARTS DEGREE

Anthropology

The interdisciplinary study of humanity from biological, cultural and archaeological perspectives.

Anthropology is offered as both a major and a minor by the Department of Anthropology.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

- ANTH 1023 Intro to Cultural Anthropology
- ANTH 1013/1011L Intro to Biological Anthropology
- ANTH 1033 Intro to Archeology

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

- ANTH 3163 Male and Female: A Cultural and Biological Overview
- ANTH 3433 Human Evolution
- ANTH 3033 Egyptology

Communication

As a subject for academic study, communication bridges the humanities and the social sciences. It focuses on relationships—personal, group and societal—and the factors and process which affect those important relationships. Friendships and families, business relationships and political systems, cultural interaction and technological advances all are important areas of study in communication.

Communication is offered as both a major and a minor by the Department of Communication.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

- COMM 1023 Communication in a Diverse World
- COMM 1233 Media, Communication, and Citizenship
- COMM 1313 Public Speaking
- COMM 1003 Film Lecture
Fulbright College Degrees, Majors & Minors

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

COMM 3703 Organizational Communication
COMM 3373 Leadership Communication
COMM 4143 American Film Survey
COMM 3433 Family Communication
COMM 3383 Persuasion
COMM 3763 Health Communication

Criminal Justice

The system of practices and institutions of governments directed at upholding social control, deterring and mitigating crime, or sanctioning those who violate laws with criminal penalties and rehabilitation efforts.

Criminal Justice is offered as both a major and a minor by the Department of Sociology and Criminal Justice.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

SOCI 2013 General Sociology
CMJS 2003 Introduction to Criminal Justice
CMJS 2043 Criminal Law and Society

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

CMJS 3023 Criminology
CMJS 3203 Corrections
CMJS 3043 Police and Society

Economics

Both a social science and a business field, it can be argued that economics has evolved from a ‘discipline’ to an ‘approach’ used to study behavior with regards to the use of scarce resources.

Economics is offered as both a major and a minor. Economics with a concentration in International Economics and Business is offered as a major. All of these programs are offered by the Department of Economics as a partnership between the Fulbright College and the Walton College of Business.
Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

MATH 1203/4 College Algebra (Prerequisite for ECON 2013/2023)
ECON 2013 Principles of Macroeconomic Theory
ECON 2023 Principles of Microeconomic Theory

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

ECON 3533 Labor Economics
ECON 4423 Behavior Economics
ECON 4633 International Trade

English

The study of literatures written in English, as well as the opportunity to develop skills in creative and expository writing. A rich variety of courses are offered, and there is opportunity within the major for students to explore areas of special interest like American literature, the Renaissance, drama, the English language and modern and contemporary literature.

English is offered as a major and a minor. English with a concentration in Creative Writing is offered as a major. Each of these programs is offered by the Department of English.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

ENGL 1013 Composition I
ENGL 1023 Composition II
WLIT 1113 World Literature I
WLIT 1123 World Literature II

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

ENGL 4303 Intro to Shakespeare
ENGL 4013 Poetry Workshop
ENGL 4023 Fiction Workshop
Geography

The study of the physical features of the earth and its atmosphere, and of human activity as it affects and is effected by these, including the distribution of populations and resources, land use and industries.

Geography is offered as a major and a minor by the Department of Geosciences.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

- GEOS 1123 Human Geography
- GEOS 1113/1111L General Geology
- GEOS 2003 World Regional Geography
- GEOS 1133/1131L Earth Science

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

- GEOS 3023 Introduction to Cartography
- GEOS 3543 Geospatial Applications and Information Science
- GEOS 3333 Oceanography
- GEOS 3043 Sustaining Earth
- GEOS 4243 Political Geography
- GEOS 4363 Climatology
- GEOS 4383 Hazard & Disaster Assessment

History

The study of the past, with emphasis on both official records and vernacular accounts from those rendered voiceless.

History is offered as a major and a minor by the Department of History.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

- HIST 1113 Institutions and Ideas of World Civilizations I
- HIST 1123 Institutions and Ideas of World Civilizations II
- HIST 2003 History of the American People to 1877
- HIST 2013 History of the American People 1877 to Present

World Language at the intermediate level
Fulbright College Degrees, Majors & Minors

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

HIST 3033 Islamic Civilization  
HIST 3233 African American History to 1877  
HIST 4133 Society and Gender in Modern Europe

Journalism

The study of journalism with an emphasis in writing for newspapers, magazines and websites.

The Department of Journalism offers a major in Journalism with a concentration in Broadcast Journalism, a major in Journalism with a concentration in News and Editorial Journalism, a major in Journalism with a concentration in Advertising and Public Relations, and a minor in Journalism.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

JOUR 1023 Media and Society  
JOUR 1033 Fundamentals of Journalism

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

Broadcast Journalism

JOUR 4863 TV News Reporting I  
JOUR 4033 Advanced Radio News Reporting  
JOUR 3453 Sports TV Production II

News and Editorial Journalism

JOUR 3123 Feature Writing  
JOUR 3083 Photojournalism II  
JOUR 4553 Magazine Editing and Production I

Advertising and Public Relations

JOUR 4143 Public Relations Writing  
JOUR 4453 Media Planning  
JOUR 4423 Creative Strategy
Philosophy

The study of the deepest and most challenging questions that the human mind can raise. For example: What is the difference between appearance and reality? What are the sources and limits of human knowledge? What is the origin of evil? Do we have freedom of will? What is truth? What is the meaning of a word?

Philosophy is offered as both a major and a minor by the Department of Philosophy.

**Coursework:**

*These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:*

- PHIL 2003 Introduction to Philosophy
- PHIL 2203 Logic

*These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:*

- PHIL 4013 Platonism & Origin of Christian Theology
- PHIL 4023 Medieval Philosophy
- PHIL 4073 History of Analytic Philosophy
- PHIL 4183 Kant’s Critique of Pure Reason

Political Science

Provides an understanding and explanation of politics and governance systems, public policies and political behavior in domestic and international settings.

Political Science is offered as both a major and a minor by the Department of Political Science.

**Coursework:**

*These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:*

- PLSC 2003 American National Government
- PLSC 2013 Introduction to Comparative Politics
- PLSC 2813 Introduction to International Relations

*These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:*

- PLSC 3153 Public Policy or PLSC 3103 Public Administration
- PLSC 3203 Introduction to Legal Studies
- PLSC 300V Internship in Political Science
- PLSC 3253 Urban Politics
- PLSC 4513 Creating Democracies
Psychology

The study of human behavior and mental processes with an emphasis in research methods and exposure to abnormal, social, developmental and cognitive areas.

Psychology is offered as both a major and a minor by the Department of Psychological Science.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

PSYC 2003 General Psychology
MATH 1203 College Algebra
Math Option: MATH 2043 Survey of Calculus, MATH 2053 Finite Mathematics, or MATH 2554 Calculus I.

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

PSYC 3023 Abnormal Psychology
PSYC 3013 Social Psychology
PSYC 4063 Psychology of Personality
PSYC 4183 Behavioral Neuroscience

Sociology

The scientific study of social behavior or society, including its origins, development, organization, networks and institutions.

Sociology is offered as both a major and a minor by the Department of Sociology and Criminal Justice.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

SOCI 2013 General Sociology

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

SOCI 3193 Race, Class, and Gender
SOCI 3313 Social Research
World Languages

The study of language forms, meanings and contexts.

World Languages offer majors in French, German and Spanish. The department also offers minors in Arabic (with a optional business concentration), Chinese with business orientation, French (with an optional business concentration), German (with an optional business concentration), Italian (with an optional business concentration), Japanese (with a business concentration), and Spanish (with an optional business concentration). Each of these programs is offered by the Department of World Languages.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

- Elementary/Intermediate language courses: 1003, 1013, 2003 and 2013 – students will begin language study at differing levels depending on their background.
- These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:
  - FREN, GERM, or SPAN 3103 Cultural Readings
  - FREN, or SPAN 3113, or GERM 3013 Introduction to Literature

THE FULBRIGHT BACHELOR OF SCIENCE DEGREE

Biology

The study of life and living organisms, including their structure, function, growth, evolution, distribution and taxonomy.

Biology is offered as both a major and a minor by the Department of Biological Sciences.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

- CHEM 1103/1101L University Chemistry I
- CHEM 1123/1121L University Chemistry II
- BIOL 1584 Biology for Majors
- MATH 1203 College Algebra (or higher)
Fulbright College Degrees, Majors & Minors

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

- BIOL 3863 General Ecology
- BIOL 4563 Cancer Biology
- BIOL 4713 Basic Immunology
- BIOL 4753 Virology
- BIOL 4153/4252 Biology of Global Change
- BIOL 4234 Comparative Physiology
- BIOL 3023 Evolutionary Biology

Chemistry and Biochemistry

The study of the composition, structure, properties and change of matter.

Chemistry is offered as both a major and a minor by the Department of Chemistry and Biochemistry.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

- CHEM 1213/1211L Chemistry for Majors I and Lab
- CHEM 1223/1221L Chemistry for Majors II and Lab
- BIOL 1543/1541L Principles of Biology (for biochemistry majors)
  
  or

- CHEM 1103/1101L University Chemistry I and Lab
- CHEM 1123/1121L University Chemistry II and Lab
- MATH 2554 Calculus I

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

- CHEM 3813 Introduction to Biochemistry
- CHEM 400v Chemistry Research
- CHEM 4153L Nanotechnology Laboratory
- CHEM 4123 Advanced Inorganic Chemistry
- CHEM 4723 Experimental Methods in Organic Chemistry
- CHEM 4213/4211L Instrumental Analysis
Fulbright College Degrees, Majors & Minors

Geology

The study of the earth's physical structure and substance, its history and the processes that act on it.

Geology is offered as both a major and a minor by the Department of Geosciences.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

- GEOS 1113/1111L General Geology
- GEOS 1133/1131L Earth Science
- MATH 2554 Calculus I
- CHEM 1103/1101L University Chemistry I

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

- GEOS 2313 Mineralogy and Petrology
- GEOS 3413 Sedimentary Rocks and Fossils
- GEOS 3514 Structural Geology
- GEOS 4153 Karst Hydrogeology
- GEOS 4533 Petroleum Geophysics
- GEOS 4686 Geology Field Camp

Mathematics

The study of numbers, equations, functions, and geometric shapes and their relationships.

Mathematics is offered as both a major and a minor by the Department of Mathematics.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

Prerequisites: Depending on the student's math background, math prerequisites may include MATH 1203/4 College Algebra and MATH 1284 Precalculus.

- MATH 2554 Calculus I
- MATH 2564 Calculus II
- MATH 2574 Calculus III

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:
MATH 3093 Abstract Linear Algebra
MATH 4363 Numerical Analysis
STAT 3013 Intro to Probability and Statistics
MATH 4443 Complex Variable for Application
MATH 4513 Advanced Calculus I
MATH 4933 Mathematics Major Seminar

Physics

The natural science that involves the study of matter and its motion through space and time, along with related concepts such as energy and force. One of the most fundamental scientific disciplines, the main goal of physics is to understand how the universe behaves.

Physics is offered as both a major and a minor by the Department of Physics.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

MATH 2554C Calculus I
MATH 2554C Calculus II
PHYS 2054 University Physics I
PHYS 2074 University Physics II
CHEM 1103/1101L University Chemistry I or CSCE 2004 Programming Foundations I
CHEM 1123/1121L University Chemistry II or CSCE 2014 Programming Foundations II

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

PHYS 3414 Electromagnetic Theory
PHYS 3544 Optics
PHYS 3613 Modern Physics
PHYS 4073 Intro to Quantum Mechanics
PHYS 4333 Thermal Physics
PHYS 4734 Intro to Laser Physics
THE FULBRIGHT FINE ARTS DEGREE

Bachelor of Fine Arts

The study of fine arts ranging from creative thinking, to drawing, video and other media.

Studio Art is offered as a major by the Department of Art.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

ARTS 1919C Studio Foundations I
ARTS 1929C Studio Foundations II

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

Concentration in Graphic Design
ARTS 3393 Identity Design
ARTS 4363 Design Co–op
ARTS 4353 Human Centered Design

Concentration in Studio Art
ARHS 4933 Contemporary Art
ARTS 4923 Professional Development
PHIL 4403 Philosophy of Art

Concentration in Art Education
ARHS 4933 Contemporary Art
ARTS 4923 Professional Development
CIED 3033 Classroom Learning Theory
ARED 3653 Teaching Art in Secondary Schools

Bachelor of Music

Multi–disciplinary approach to academic and professional training in performance, music education, composition, music history, music theory, ethnomusicology and music business.

Music is offered as both a major and a minor by the Department of Music. The Bachelor of Music is offered in the following concentrations:

Music Education Degree, Choral Emphasis, Piano Major
Music Education Degree, Choral Emphasis, Voice Major
Music Education Degree, Instrumental, String Major
Fulbright College Degrees, Majors & Minors

Music Education Degree, Instrumental, WW/Brass/Percussion Major
Composition
Guitar Performance
Piano Performance
String Performance
Music Theory
Voice Performance
Woodwind, Brass, or Percussion Performance

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:
MUTH 1003 Basic Musicianship
MUAP 110V Applied Music Lessons

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:
MUHS 4523 Special Topics in Music History

Theatre

Theatre majors include actors, directors, designers and playwrights from widely varied backgrounds with one thing in common: the desire to make great theatre. They are determined to use their study of theatre to grow as individuals, and to use their individuality – the process of exploring who they are – to grow as theatre artists.

Theatre is offered as both a major and a minor by the Department of Theatre.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:
THTR 1683 Acting I
THTR 1223 Introduction to Theatre
THTR 1313/1311L Stage Technology I: Costumes and Makeup and Lab
THTR 1323/1321L Stage Technology II: Scenery and Lighting and Lab

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:
THTR 3653 Directing I
THTR 3683 Stage Management I
THTR 4953 Theatre Study in Britain
THE FULBRIGHT BACHELOR OF SOCIAL WORK

The mission of the School of Social Work is to improve the lives of vulnerable persons, families, groups, organizations and communities, especially those in economic risk.

Social Work is offered as both a major and a minor by the School of Social Work.

Coursework:

These courses provide a foundation for the major and are best completed during your freshman year or soon after declaring the major:

- COMM 1313 Public Speaking
- ENGL 1013 English Composition I
- PLSC 2003 American National Government
- PSYC 2003 General Psychology

These courses provide a great example of the kinds of courses you might take as a junior or senior in this major:

- SCWK 4093 Human Behavior and the Social Environment I
- SCWK 4153 Social Welfare Policy

Bachelor of Arts in a Natural Science or Fine Arts

After your freshman year, you may decide you would like to major in a natural science or fine arts, but need more flexibility than your current degree may offer. For this purpose, the Bachelor of Arts degree is also offered with a major in biology, chemistry, physics, mathematics, art, or music. The B.A. is not the traditional degree for these fields, so the decision to complete a B.A. in a natural science or fine arts should only happen after close consultation with your academic advisor.

Interdisciplinary Programs

Interdisciplinary programs involve the study of one issue, idea, or theme using multiple perspectives, disciplines and sources to encourage big-picture thinking. Talk with your academic advisor to learn more. These majors typically involve a highly-customized plan of study and advanced-level language. Please consult with an advisor as soon as possible if you are interested in one of these programs:

- African and African American Studies
- American Studies
- Asian Studies
- Classical Studies
- European Studies
- Interdisciplinary Studies
- International Studies
- Latin American and Latino Studies
- Middle East Studies
USEFUL TERMINOLOGY

**Academic Advisor** – A student’s academic advisor helps the student develop an academic plan leading to graduation. This plan is developmental and includes choosing the appropriate classes, meeting core and major requirements and planning for a future career.

**Academic Calendar** – A calendar of dates showing when fall, spring and summer terms begin and end as well as other related dates, such as finals week and commencement.

**Academic Dismissal** – A student on academic suspension who does not earn a term GPA (see grade point average) of 2.0 will be dismissed from the university and unable to return except through appeal to the Academic Standards Committee.

**Academic Honesty** – The University’s Code of Academic Integrity emphasizes that a student’s work must be his or her own.

**Academic Load** – A full–time load of classes totals 12 or more credit hours during the fall and spring terms and 6–7 credit hours during a summer term.

**Academic Status** – A combination of term and cumulative grade point averages determines a student’s academic “health” – whether he or she is in good shape academically, under a warning status, suspended from full–time enrollment, or dismissed from the university.

**Academic Suspension** – A student on academic warning who does not earn the minimum required grade point average will have to choose between a year’s academic leave from the university or a limitation of taking 9 credit hours.

**Academic Warning** – A student whose semester grade point average falls below what is required for good status will be placed on academic warning and limited to 12 credit hours the next semester.

**Academic Year** – An academic year consists of the fall and spring semesters/terms plus the summer terms.

**Blackboard** – The Online course management system used at the University of Arkansas. Instructors upload course materials which students can read and respond to Online.

**CAPS** – Short for Counseling and Psychological Services, which are offered through the Pat Walker Health Center.

**Career Development Center** – Provides resources, both in–person and Online, to help students choose majors and careers, write resumes and cover letters, find jobs and the like.

**Catalog of Studies** – Online comprehensive reference tool listing degrees and courses offered at the U of A as well as additional information about costs, financial assistance and campus resources.

**Center for Educational Access** – Central campus resource for students with disabilities to obtain accommodations needed for equal access to education.
Useful Terminology

Chair of Department – Administrative head of an instructional unit.

Chancellor – Chief Executive Officer and leader of the university.

Code of Student Life – Outline of student responsibilities on and off campus and a description of disciplinary processes and sanctions should students not accept and practice these responsibilities.

College – An undergraduate division of a university offering courses and degrees; the J. William Fulbright College of Arts and Sciences is one of 6 academic colleges at the University of Arkansas.

Concentration – A particular emphasis within a major designed to focus coursework toward a specific field. For example, biochemistry within the chemistry major.

Co-requisite – A course that must be taken at the same time as another course.

Course Number – A number combination that follows a course name and indicates the level of the course and the number of credit hours the course carries. For example, English 1013 is a freshman-level course (the first number) and carries three hours of credit (the last number.)

Credit Hour – College courses are usually measured in credit hours with one credit hour equal to 15 clock hours a semester. A three-credit hour class, therefore, would involve 45 clock hours of instruction either Online or in a classroom.

Curriculum – A program of courses approved for a particular degree. To earn a degree in a particular program, a student must complete the curriculum for that program.

Dead Day – The day between the end of the term and the beginning of the final examination period. Called “Reading Day” at some colleges, this day without either classes or exams is used as a time to finish up course papers or prepare for final tests.

Dean – The administrative head of a college or unit; Todd Shields is the dean of the J. William Fulbright College of Arts and Sciences.

Dean's List – An honor roll published at the end of each semester. The Dean's List includes students who achieve a 3.75 to 3.99 GPA in at least 12 semester hours normally required by their college for graduation.

Degree – An academic degree is an award conferred by a college or university signifying that the recipient has satisfactorily completed all requirements for the degree.

Degree Plan/Requirements – A list of courses and other requirements needed to complete a degree.

Degree–Seeking Student – A student who is enrolled in courses for credit and recognized by the university as taking these courses to earn a degree.

Department – A division of a college or university that is responsible for a given subject, such as English, mathematical sciences or computer science.

Drop/Add Period – The period of time at the beginning of each term when students can drop or add classes without penalty.

Early Progress Grades – Progress reports for students in 1000 and 2000 level classes, usually during the seventh week of the semester.
Useful Terminology

**Elective** – A course that a student can select from among alternatives.

**FERPA** – The federal Family Educational Rights and Privacy Act of 1974 (FERPA) states that student educational records are confidential and may not be released without the consent of the student.

**Fulbright Futures Career Communities** – A unique way for students to build skills that complement their academic and career pursuits by customizing their Fulbright College experience to achieve their desired goals.

**Full–Time Student** – A student who takes 12 or more credit hours a semester.

**Grade Forgiveness** – A student may improve his or her undergraduate cumulative grade point average by repeating a maximum of two courses in which he or she previously earned a D or F.

**Hold** – A registration hold occurs when the university blocks a student’s access to the registration system because he or she has not met a particular requirement, such as paying a library fine or a parking ticket, taking care of a disciplinary sanction, or participating in a required advising session.

**Internship** – Student integrates career–related experiences into an undergraduate education by participating in supervised work.

**Major** – A field of study for a degree.

**Minor** – Secondary area of academic study requiring fewer courses and credits than a major.

**Natural Sciences** – Science courses pertaining to the “natural” world, such as biology, physics and chemistry.

**Non–Credit** – Educational course that does not offer credit toward a degree.

**Non–Degree Seeking Student** – A student taking classes but not intending to apply these courses toward a degree.

**Non–resident** – A student who is not classified as an Arkansas resident for the purpose of paying tuition and fees.

**Online Classes** – Regularly scheduled in person classroom instruction is replaced by required activities completed at a distance and managed Online.

**Overload** – Registering for a number of credit hours above those considered the maximum full–time load.

**Override** – A request to be placed in a class that has reached the listed capacity in UAConnect; Each department on campus develops its own override request process.

**Placement Test** – A test given to a student entering a college or university to determine specific knowledge or proficiency in a subject for the purpose of assignment to the appropriate course.

**Plagiarism** – Taking someone else's work or ideas and passing them off as one's own.

**Prerequisite** – A requirement that must be met before a subsequent activity can take place, such as a course that must be completed prior to beginning another course.

**Priority Registration Period** – The time during which current students may register for upcoming semesters. Typically priority registration for spring classes is the first two weeks of November and priority registration for summer and fall classes is the first two weeks of April. Students are assigned a specific registration date and time by classification.

**Professor** – Highest academic rank at a university.
Provost – The Provost is the second in command at the university and is responsible for all academic areas. At the University of Arkansas, all college deans report to the Provost.

Registrar – An administrator in a college or university who is in charge of the student records of enrollment and academic standing.

Scholarship – A type of financial aid in the form of a grant that is given for achievement in academics or other areas and that does not have to be repaid.

Semester – A half-year term in a college or university, typically lasting between 15 and 18 weeks.

Student Standing – Also called classification, student standing is determined by the number of completed hours at the end of each term. Up to 30 hours = freshman, 30–59 hours = sophomore, 60–89 hours = junior, 90 hours or above = senior.

Study Abroad – Educational activities or programs which a student completes outside the United States; these can include credit or noncredit courses, service learning, field research, travel seminars, etc.

Supplemental Instruction (SI) – SI is a peer-facilitated academic support program that targets difficult courses and offers regularly scheduled out-of-class small group discussions and review sessions for clarification of the material taught in the courses.

Syllabus – An outline of the goals of a course, materials to be used, schedule of topics and methods of evaluation.

Term – Generally a synonym for a semester.

Transcript – List of courses accumulated through university study and the grades earned; available through the registrar’s office.

Transfer Equivalency Guide – A database accessed through the registrar’s web page that shows which courses transfer to the University of Arkansas from other schools and how they transfer.

UAConnect – A software program that allows information on students – address, academic history, grades, etc. – to be kept in one place and accessed electronically.

University Core – 35 credit hours of general education courses designed to provide students with foundational critical thinking and communication skills, application of quantitative skills, the understanding of the human heritage, and adaptability to a changing world – all characteristics of a broadly educated individual.

“W” – A grade indicating that a student withdrew from a class after the first 10 days of the semester but before the course drop deadline.
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Cut him out!

Second:  
Make slits in each flap to help him stand up, or glue him to a stick!

Third:  
Take him with you! Tag @UAFulbright and use #LilFulbright on social media.*

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