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Office of Undergraduate Research  
REU Programs

### Chemistry REU Recommendation Form

**Student information:**

Last name: \_\_\_\_\_ First name: \_\_\_\_\_ Middle \_\_\_\_\_

**Recommender information:**

Name: \_\_\_\_\_

Institution: \_\_\_\_\_ Position: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Please complete this reference form and attach a brief letter of recommendation describing your evaluation of the applicant's capabilities, strengths and weaknesses. Specifically address the student's ability to successfully conduct independent research and to benefit from this program. Also indicate how long you have known the applicant.

**Send this form and the letter of recommendation to: [reuinfo@uark.edu](mailto:reuinfo@uark.edu)**

David Paul, PhD

Associate Professor of Chemistry

119 Chemistry Building

University of Arkansas

Fayetteville, AR 72701

Tel: 479.575.5190

Email: [dpaul@uark.edu](mailto:dpaul@uark.edu)

REU Webpage: <http://fulbright.uark.edu/departments/chemistry/undergraduate/nsf-reu/>

Please sign and return form to: [reuinfo@uark.edu](mailto:reuinfo@uark.edu)

**I have served as the student's:**

- Academic advisor
- Instructor in 1 chemistry course
- Instructor in several chemistry courses
- Research advisor
- Employer

**Does this student plan to attend:**

- Graduate school
- Medical school
- Pharmacy school
- Unknown

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**Intellectual capacity**

- Excellent (brilliant)
- Good (good mind, grasps concepts easily)
- Average (average comprehension)
- Fair (somewhat slow to understand)
- Poor (dull)

**Language / Presentation**

- Excellent (poised and distinguished)
- Good (direct and effective)
- Average (adequate, easily understood)
- Fair (hesitant, self-conscious)
- Poor (ungrammatical, ineffective)

**Industry and application**

- Excellent (tireless)
- Good (a good worker)
- Average (works fairly hard)
- Fair (does only enough to get by)
- Poor (rather lazy, no perseverance)

**Professional promise**

- Excellent (outstanding prospect)
- Good (success in graduate studies probable)
- Average (can succeed with best effort)
- Fair (needs remedial work)
- Poor (should not continue in chemistry)

**Originality**

- Excellent (original)
- Good (resourceful)
- Average (new ideas occasionally)
- Fair (rarely rises above routine)
- Poor (passive)

**Technical aptitude**

- Excellent (acquires skills readily)
- Good (acquires skills with practice)
- Average (needs supervision)
- Fair (limited potential)
- Poor (cannot work with hands)

**Leadership**

- Excellent (assumes responsibility)
- Good (leader in minor affairs)
- Average (lets others lead)
- Fair (unable to lead)
- Poor (dependent)

**Mathematical ability**

- Excellent (exceptional preparation)
- Good (well prepared)
- Average (preparation adequate)
- Fair (needs additional work)
- Poor (unprepared for 1st year study)

Signature: \_\_\_\_\_ Date: \_\_\_\_\_