

University of Arkansas
Department of Mathematical Sciences

Graduate Student Handbook
Fall 2022

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Introduction

Welcome

Welcome to the Department of Mathematical Sciences at the University of Arkansas! Whether you are a new or returning student, we're glad that you are joining us this year. Please feel free to contact me if you have any questions.

Best regards,
Andrew Raich
Graduate Coordinator

Departmental Contacts

Students with questions about their academic responsibilities should contact the Graduate Coordinator, Andrew Raich. Students with questions about their teaching assignment should contact the Vice-Chair Dennis Brewer.

Faculty Contacts (off-campus, dial 57X-XXXX):

Department Chair: Mark Johnson, SCEN 305, markj@uark.edu, 5-3361

Vice-Chair: Dennis Brewer, SCEN 353, dbrewer@uark.edu, 5-6319

Graduate Coordinator: Andrew Raich SCEN 327, araich@uark.edu, 5-3351

Director of Statistics: Giovanni Petris, SCEN 314, gpetris@uark.edu, 5-6324

Director of STAN: Mark Arnold, SCEN 418, arnold@uark.edu, 5-7701

Staff Contacts (off-campus, dial 57X-XXXX):

Student Support Specialist: Taylor Johnson, SCEN 309, tfj002@uark.edu, 5-3351

Media and Department Support Specialist: Egan Meaux SCEN 309, epmeaux@uark.edu, 5-5588

Computer Support Technician-MRTC: Nicholas Shapter, CHPN 313, nshapter@uark.edu, 5-5102

New and Prospective Students

Prospective students should contact the Graduate Coordinator, Andrew Raich, and the Student Support Specialist, Taylor Johnson. They will also be happy to answer any questions about the application process. Completed applications should be received by February 1 to receive full consideration for financial aid. Applicants who are qualified for a Doctoral Academy Fellowship or Distinguished Doctoral Fellowship should make sure that their completed application is received by January 15 and that they are in contact with the Graduate Coordinator before this date.

Admission to the graduate program requires the equivalent of a BS in mathematics, which should include at least the calculus sequence through differential equations, linear algebra, abstract algebra, and advanced calculus (which may be called real analysis). Applicants should have strong grades in their core mathematics courses; the minimum graduate school GPA requirements will not suffice. The GRE general test is now required for all graduate programs. Three letters of recommendation should include at least two letters by faculty who are familiar with the applicant's academic work. A statement of purpose should be included detailing the applicant's motivation for graduate studies in mathematics.

New students should plan on arriving in time for orientation week (the week before classes start). Academic advising, class registration, new student orientation, class orientation meeting, and other activities will all take place during this week. Students who arrive before orientation week should check in with the main office to see if any paperwork can be completed early.

Paperwork for new students (e.g., employment paperwork, student ID cards, insurance, emergency contact information) will be distributed in an informational packet at orientation.

Other Sources

This handbook has been written to be as consistent as possible with the Graduate Catalog and Graduate School policies. When there is a conflict, the catalog and university policies will take precedence. The current catalog can be found at:

Mathematics:

<http://math.uark.edu/>

Statistics and Analytics:

<http://catalog.uark.edu/graduatecatalog/programsofstudy/statisticsandanalyticsstan/>

The Graduate School provides information for current graduate students at:

<https://graduate-and-international.uark.edu/graduate/current-students/index.php>

Although every effort has been made to keep the department website up to date, if there is a conflict with this handbook, then this handbook is more likely to be correct.

The department website can be found at: <http://fulbright.uark.edu/departments/math/>

Academic Policies

Timeline

MS Mathematics:

Students who plan on graduating with an MS in Mathematics should plan on completing the program in two years. A typical course load for a graduate assistant will look like the following:

First year:

Fall: 7 credits (two 3-credit courses and 1-credit seminar MATH 510V)

Spring: 7 credits (two 3-credit courses and 1-credit seminar MATH 510V)

Second year:

Fall: 9 credits (three 3-credit courses)

Spring: 9 credit (three 3-credit courses)

This course load will suffice for the 32 credits required for the degree. Students may take summer courses to reduce their course load during the regular semester, although graduate assistants are always required to enroll in at least 6 credit hours during the Fall and Spring. Non-graduate assistants must enroll in at least 9 credit hours during the regular semester. Students should choose courses in consultation with the Graduate Coordinator in order to complete 4 courses which can be used for the comprehensive exam. Students should plan on completing the comprehensive exam by the end of the second year. Additional retakes may be available after this, but not necessarily with financial assistance from the department.

PhD Mathematics:

Students should plan on completing their written qualifying exam after 2.5 years (1.5 years for those entering with a master's degree). This will require the completion of three year-long sequences of qualifying courses, so this should be a priority during the first 1.5–2.5 years. Students who have not completed their qualifying exams on time may have additional retakes, but not necessarily with financial assistance from the department.

After passing qualifying exams, students may choose to receive an MS in Mathematics at this point. Students should find an adviser and begin preparing for the oral candidacy exam, which should be completed within one year after passing the qualifying exams.

After passing the candidacy exam, students will begin their dissertation research. Only after passing the candidacy exam may a student register for MATH 700V, Doctoral Dissertation. A typical course-load at this point should include 3 credit hours of MATH 700V. Students who have passed their candidacy exam must enroll in at least one credit hour every semester (including the summer) until they have completed their degree. At least 18 credit hours of MATH 700V are required for the PhD degree. Students should plan on completing the PhD within 5 years.

Graduate Courses

The MS in Mathematics requires a total of 32 credit-hours. Up to nine credit-hours of graduate work can be taken outside the department, with the approval of the Graduate Coordinator. A maximum of six credit-hours can be accepted as transfer credit.

The PhD in Mathematics requires 72 credit-hours beyond the bachelor's degree, of which at least 18 must be dissertation hours (MATH 700V).

All teaching assistants must take one credit hour of MATH 510V in their first Fall semester. All graduate students must take one credit hour of MATH 510V in their first Spring semester.

Graduate students without credit in the following courses may be required to take these as deficiencies; this will require an out-of-career registration form: MATH 3113 Introduction to Abstract Algebra I.

Graduate students without credit in MATH 5213 Advanced Calculus I should prioritize this course, as it is a prerequisite for many of the comprehensive and qualifying exam courses.

Directed Readings (MATH 610V) may be taken with a member of the graduate faculty, provided that the faculty member is willing and able to supervise the course. The student should contact the faculty member that they are interested in working with to make arrangements regarding the number of credit hours and the format of the course.

The following courses may be taken for graduate credit in the Department of Mathematical Sciences. If you would like to take courses outside of this list, please speak with the Graduate Coordinator.

MATH 5113 Introduction to Abstract Algebra II (formerly MATH 4113)

MATH 5163 Dynamic Models in Biology (formerly MATH 4163)

MATH 5263 Symbolic Logic I (formerly MATH 4253)

MATH 5443 Complex Variables (formerly MATH 4443)

MATH 5603 Differential Geometry (formerly MATH 4503)

MATH 5153 Advanced Linear Algebra

MATH 5213 Advanced Calculus I

MATH 5223 Advanced Calculus II

MATH 599V Research Topics in Mathematics

MATH 510V Mathematical Seminar

MATH 5123 Algebra I

MATH 5133 Algebra II

MATH 5303 Ordinary Differential Equations

MATH 5313 Partial Differential Equations I

MATH 5323 Partial Differential Equations II

MATH 5363 Scientific Computation and Numerical Methods

MATH 5383 Numerical Analysis

MATH 5393 Numerical Linear Algebra

MATH 5403 Numerical Linear Algebra II

MATH 5453 Functional Analysis I

MATH 5503 Theory of Functions of a Real Variable I

MATH 5513 Theory of Functions of a Real Variable II

MATH 5523 Theory of Functions of a Complex Variable I

MATH 5533 Theory of Functions of a Complex Variable II
MATH 5703 Topology I
MATH 5713 Topology II
MATH 5723 Differential Topology I
MATH 5733 Differential Topology II
MATH 609V Topics in Math Education
MATH 610V Directed Readings
MATH 619V Topics in Algebra
MATH 659V Topics in Analysis
MATH 679V Topics in Topology
MATH 700V Doctoral Dissertation

STAT 4001L Statistics Methods Laboratory
STAT 4003 Statistical Methods
STAT 4033 Nonparametric Statistical Methods
STAT 4043 Sampling Techniques
STAT 4101L Introduction to R
STAT 4373 Experimental Design
STAT 5103 Introduction to Probability Theory
STAT 5113 Statistical Inference
STAT 5313 Regression Analysis
STAT 5333 Analysis of Categorical Responses
STAT 5343 Stochastic Processes
STAT 5353 Methods of Multivariate Analysis
STAT 5383 Time Series Analysis
STAT 5413 Spatial Statistics
STAT 5443 Computational Statistics
STAT 550V Statistical Consulting
STAT 610V Research in Statistics
STAT 639V Topics in Statistics

Registration Procedures

Students registering for Dissertation hours (MATH 700V) or Directed Reading Hours (MATH 610V) need to complete the form available in the literature rack in the main office. The student should complete the form with the faculty member and number of hours needed and then get the signature of the faculty member or have the faculty member email the Student Support Specialist, Taylor Johnson, affirming that they will supervise the number of hours specified. Upon receipt of the form, Taylor will enroll the student into the directed reading or dissertation hours.

If a graduate student needs to take an undergraduate course, they will need to complete an Out-of-Career Registration Form. These forms are available in the office and can be completed by the graduate student, signed, and returned to the office to be submitted to the Graduate School.

Registration for most other courses will occur through UAConnect. Students with an advising hold will need to meet with the Graduate Coordinator to discuss their schedule before registration.

Students should register as early as possible, or graduate courses may not have the enrollment necessary to run.

If a student needs to register for a course for which they have not met the prerequisites, then the student will need to contact the Graduate Coordinator. The Student Support Specialist, Egan Meaux, will handle all override requests.

Annual Graduate Student Academic Review

Each graduate student will be reviewed on an annual basis to determine whether they are making satisfactory progress towards their degree. This review will happen after grades for the Spring semester are available and before June 30. Students who wish to meet with the Graduate Coordinator to discuss their review may do so at any time within this time frame. Students who do not meet with the Graduate Coordinator will be notified of their results by email.

Students will be evaluated based on whether they are meeting the timeline for graduation described in this handbook while maintaining a 3.0 GPA in core courses (i.e., those courses which could be used for a comprehensive or qualifying exam). Students who are not making satisfactory progress will be notified of the reasons by the Graduate Coordinator, and are encouraged to meet with them to discuss their progress.

Written Exam Procedures

Past exams are available in the main office and may be requested at any time.

Students intending to take an exam must fill out the exam request form emailed to students by the Graduate Coordinator. This will be done at least four weeks prior to the end of the semester.

After the deadline set by the Graduate Coordinator, the Graduate Coordinator will assign faculty members to prepare and grade each exam. The Graduate Coordinator will also set a schedule for the exams which will be announced to the graduate students in advance.

Unless the faculty member writing the exam has notified both the student and the Graduate Coordinator in writing that another resource will be allowed, the student will not be allowed to bring any materials to the exam except for a writing utensil and an eraser.

Exams will be graded by the faculty members chosen by the Graduate Coordinator. For PhD Qualifying Exams, the graders will make a recommendation to the Graduate Committee. After receiving all of the graders' recommendations, the Graduate Committee will make a decision about the results of the exam for each student. The entire graduate faculty of the math department will then have an opportunity to review the Graduate Committee's decision. At this point, the Graduate Coordinator will notify the students of their results.

For students who have passed their comprehensive exams (or their qualifying exams at a level sufficient to receive the Master's degree), the Graduate Coordinator will complete a Record of Progress, signed by the Graduate Committee, and submit it to the Graduate School.

Students may request copies of their comprehensive and qualifying exams from the main office. The Student Support Specialist, Taylor Johnson, will provide the student with a graded exam request form that will need to be completed. The copy will generally include only the student's work. At the discretion of the Graduate Coordinator, additional written comments from the grader may be included, with comments for the graduate committee redacted.

Students who have any concerns about their exams should contact the Graduate Coordinator. Any appeals will be decided by the graduate committee.

Comprehensive Exam Policy (For MS students)

The master's comprehensive exam will be given twice a year in the periods following the Fall and Spring semester exams and preceding the start of the next term. The exam will be scheduled for as many days as are needed to avoid conflicts, typically two or three.

The comprehensive exam will consist of four two-hour components, each covering a one-semester course, which must all be taken at one sitting. All four courses under examination must be completed before the student is allowed to sign up for the exam. Students who fail the exam will have up to two attempts to retake all or part of the exam (at the discretion of the Graduate Committee). These retakes must be taken in consecutive semesters. For the MS program in computational mathematics, additional rules apply. See page 14

The comprehensive exam will consist of courses chosen from the following list. The exam must include at least one course from each group. Courses outside of this list may be used only with the permission of the course instructor and the Graduate Committee.

Group I:

5213 Advanced Calculus I
5223 Advanced Calculus II
5303 Ordinary Differential Equations
5313 Partial Differential Equations I
5323 Partial Differential Equations II
5503 Theory of Functions of a Real Variable I
5513 Theory of Functions of a Real Variable II
5523 Theory of Functions of a Complex Variable I
5533 Theory of Functions of a Complex Variable II

Group II:

5383 Numerical Analysis
5393 Numerical Linear Algebra
5123 Algebra I
5133 Algebra II
5703 Topology I
5713 Topology II
5723 Differential Topology I
5733 Differential Topology II

Qualifying Exam Policy (for PhD students)

The qualifying exam will be offered twice a year, in January and August, the week before each semester begins.

The qualifying exam requirement is satisfied by either (a) passing two four-hour components, each covering a year long sequence, at least one sequence chosen from each of Group I and Group II and receiving an A in the classes of another sequence from either group or (b) by passing three four-hour components, each covering a year-long sequence with at least one sequence chosen from each of Group I and Group II. Not all of these need to be taken in one attempt.

Each sequence may be passed at either the Master's level or the PhD level. Passing two sequences at the Master's level is equivalent to passing the MS comprehensive exam. If other requirements have been met, this will allow the student to receive an MS in mathematics. Students who have passed only one sequence at the Master's level may also choose to take half of the Master's Comprehensive Exam to complete the requirements for the Master's degree.

Passing either (a) two sequences at the PhD level and receiving an A in the classes of another sequence or (b) passing three sequences at the PhD level, is necessary to enter the PhD program.

Students will have up to three attempts to pass the qualifying exam. Each sitting counts as an attempt, even if only one or two sequences are attempted at the sitting. Registering for the qualifying exam but failing to appear counts as a sitting. Retakes must be taken in consecutive semesters. The student may petition the Graduate Coordinator for a waiver from any of the requirements of this paragraph.

Each sequence must be chosen from the following list, with at least one sequence chosen from each of Group I and Group II:

Group I:

5503-5513 Theory of Functions of a Real Variable

5523-5533 Theory of Functions of a Complex Variable

5313-5323 Partial Differential Equations

Group II:

5123-5133 Algebra

5703-5713 Topology

5723-5733 Differential Topology

Preliminary Exam (for PhD students)

After completing the qualifying exams, students pursuing a PhD degree will need to take the preliminary exam, an oral candidacy exam, covering the intended area of specialization. The committee will consist of the student's intended PhD dissertation adviser and two other graduate faculty members chosen in consultation with the adviser. This committee will be recorded on the Doctoral Committee Form (available at <http://graduate-and-international.uark.edu/graduate/current-students/forms.php>). The content of the exam will consist of material that is appropriate for a 6000-level course.

At the discretion of the adviser, the format may consist of either a presentation by the student followed

by a question and answer session, or an oral exam over the content of an advanced course. This exam must be taken within a year of completing the qualifying exam. It may be repeated once, within 16 months of completing the qualifying exam. After passing this exam, the student will complete the Candidacy Exam Notification Form (available at <http://graduate-and-international.uark.edu/graduate/current-students/forms.php>)

Steps for Graduating

Graduating with an MS in Mathematics:

Students completing an MS in Mathematics will receive their diplomas on the graduation date following their exams (i.e., May graduation for January exams and August graduation for May exams). Students may still register to attend commencement the weekend before comprehensive exams, but after passing their exams they will need to contact the graduate school letting them know that they will defer graduation until the following graduation date. Students can register for graduation in the Student Center at <https://uaconnect.uark.edu>. The current deadlines are October 1 for Fall graduation, March 1 for Spring graduation, and July 1 for Summer graduation. All graduating students must schedule an exit interview with the Department Chair. This can be scheduled with an Administrative Specialist in the main office.

Graduating with a PhD in Mathematics:

[The forms, survey and guide mentioned in this section may be found at <http://graduate-and-international.uark.edu/graduate/current-students/forms.php> under either Doctoral Student Forms or Graduation Forms.]

After passing their qualifying exams and oral candidacy exams, PhD candidates will need to complete a Candidacy Exam Notification Form, a Doctoral Committee Form*, and a Doctoral Dissertation Title Form. These will need to be submitted to the Graduate School. Copies should be submitted to the department.

At least 18 hours of dissertation research (MATH 700V) must be completed before graduation.

The dissertation committee should receive copies of the dissertation three weeks prior to the defense. Announcements of the defense should be submitted to the Graduate School two weeks prior to the defense. After the defense and the dissertation has been approved by the committee, the Ph.D. Record of Progress Form should be filled out.

The dissertation should be prepared to comply with the instructions in the Graduate School's Guide to Preparing Doctoral Dissertations. Two weeks prior to final submission the dissertation must be submitted to the Graduate School for a mandatory pre-check to determine compliance.

The final submission should take place two weeks before the degree is to be conferred. The following must be submitted to the Graduate School along with one unbound copy of the dissertation: the Intellectual Property Disclosure Form, the Dissertation Submission Form, and the Research Compliance Protocol Letter (if applicable). The Survey of Earned Doctorates must be completed. An electronic copy of the dissertation (normally in PDF format) must also be submitted to UMI ProQuest. The Graduate School can provide instructions how to complete the electronic submission.

One copy of the dissertation must be given to the math department, for the math library. All graduating students must schedule an exit interview with the department chair; this can be scheduled with an Administrative Specialist in the main office.

*This form has dual purpose, depending on the boxes checked. If both are checked, it only needs to be submitted once, after the qualifying exam is passed.

Special Programs

Unless explicitly stated otherwise, the policies for each of the following programs will be the same as those for the MS in Mathematics or PhD in Mathematics. Students with questions about these special programs should contact one of the following faculty members:

Computational Mathematics: Mark Arnold, SCEN 418, arnold@uark.edu, 5-7701

Statistics: Giovanni Petris, SCEN 314, gpetris@uark.edu, 5-6324

MS in Mathematics: Computational Mathematics

This option is intended for students who plan to specialize in computational and applied mathematics in preparation for professional employment in an interdisciplinary or computationally intensive environment. The candidate for the computational mathematics option must include at least six but not more than twelve semester hours of graduate work in approved courses outside of mathematics. For this purpose, statistics courses are considered to be outside mathematics. A total of 32 hours are required for this degree. Courses must include MATH 5383, 5393, 5313, 5323, and at least two courses chosen from the following: MATH 5503, 5513, 5523, 5533 and STAT 5103. The comprehensive examination for the computational mathematics option should cover MATH 5383, 5393, and two of the required 5000-level courses. Note: the permitted choices are the 5000-level courses in Group I on page 10, as well as STAT 5103.

STANMS

There is no longer a MS in Statistics offered by the Department of Mathematical Sciences (MASC). But there *is* an MS in “Statistics and Analytics” (STAN), which is a multidisciplinary program with several tracks offered by different departments. One of those tracks is provided by the statistics group in MASC. The statistics track of the STAN MS degree is intended to provide training for a professional career, principally in applied statistics, or a gateway to a Ph.D. The University requires at least 30 hours for a master’s degree. For more details see <https://statistics-analytics.uark.edu/index.php>

PhD in Mathematics: Statistics

Students interested in Statistics can pursue the Ph.D. in Mathematics, but in a program with concentration in Statistics. The requirements are the same as for all Ph.D. students in Mathematics, except that students in this program will take a Qualifying Examination in the areas of General Statistics, Probability/Statistical Inference, and Real Analysis.

PhD in Mathematics: Mathematics Education

I. *Graduate mathematics and statistics courses: 18 hours.* Complete and pass the qualifying examination requirement (see page 11, also the statistics qualifying exam maybe used).

II. *Mathematics education independent study: 15 hours* This study is to prepare for dissertation research. The areas of this study are: K-14 curriculum; learning theory; art of teaching and teacher education; and assessment and technology. The 15 hours must include a 3-hour research project that will result in a research report. Passing a qualifying examination in mathematics education is required. The Mathematics Education qualifying exam will consist of two parts: a written, in-class exam similar to the mathematics qualifying exams, and a take-home exam that will provide a given length of time to produce a paper that answers the given prompts.

III. *Education graduate courses: 12 hours* These four courses will study quantitative methods in education research and qualitative methods in education research. The recommended courses are

ESRM 6413 – Experimental Design for Education*

ESRM 6423 – Multiple Regression Techniques for Education*

ESRM 6533 – Qualitative Research

ESRM 6653 – Measurement and Evaluation

*These may be altered if the student has completed STAT courses in experimental design or multiple regression.

IV. *Dissertation: 18 hours* This requirement includes presentation of an acceptable research design for dissertation research and production of results that merit publication in a peer-reviewed educational research journal.

Workload Policies

Teaching Assistantships

Students who are supported by the department with an assistantship are expected to remain in good academic standing. This means making progress towards graduation consistent with the timeline outlined in this document, while maintaining a 3.0 GPA in core courses (i.e., any course which could be used for the comprehensive or qualifying exam). Students who do not meet these standards are not guaranteed further financial support. Additionally, a performance review will influence future support and job responsibilities.

Students who are not currently supported by the department but meet the standards described above may submit a request in writing to the Graduate Coordinator and they will be considered for future support. These requests will be evaluated competitively with applications from prospective new students.

Students will receive their teaching assignment and job duties from the Vice-Chair. Any questions about teaching assignments as well as special requests should be brought to the Vice-Chair.

PhD students who have passed the Preliminary Exam will receive a raise to recognize their new status as PhD Candidates.

Summer Workload

Students who are supported by the department during the summer will need to register for a course during a summer session. Courses taught and taken do not have to be during the same session.

Students who intend to work in the department during the summer must register for their Fall courses during early enrollment before they receive a summer assignment.

Doctoral Academy Fellowships/Distinguished Doctoral Fellowships

Information about these fellowships can be found at: <http://grad.uark.edu/future/funding/fellowships.php>.

The DAF and DDF are 12-month awards. Recipients are expected to register for at least 3 credit-hours during the summer. After passing the PhD qualifying and preliminary exams, the 3 credit-hours will typically be dissertation research (MATH 700V).

Absences

Graduate Assistants who are going to miss classes for which they are the instructor or teaching assistant need to notify the MASC Office and the instructor of record (for teaching assistants). It is the responsibility of the student to make sure that their classes and other obligations are covered when they are absent.

Benefits

Graduate Assistants should contact the main office if they have any questions about their benefits or salary. They should not cancel their benefits during the summer without first contacting the main office. Nine month employees pay for benefits for an entire year so that they have coverage during the summer months. That means twelve months of coverage is deducted from nine months of pay. Without an authorized change in employment status, money already paid for benefits or insurance cannot be refunded, so it is important to check with the office before making any changes.

Workplace Etiquette

The Department of Mathematical Sciences is a workplace, and graduate assistants are expected to exhibit professional conduct at all times in the math department. Faculty, staff, and other students should be treated with courtesy and respect.

Miscellaneous

Academic Honesty

Information about Academic Integrity at the University of Arkansas, including the Academic Integrity Policy, can be found at <http://honesty.uark.edu/> . Graduate students in the Department of Mathematical Sciences will be held to the highest standards of integrity. Students should not assume that any resource is allowed on work inside or outside of class without explicit permission from the professor. Please consult with your professors if you have any questions about what is acceptable for each course or exam.

Participation in Departmental Activities

All graduate students are encouraged to attend departmental colloquia, as well as departmental seminars. The schedule can be found at:

<http://fulbright.uark.edu/departments/math/research/colloquia/index.php> . and at:
<https://fulbright.uark.edu/departments/math/research/seminars/index.php> .

The annual Spring Lecture Series is one of the highlights of the academic year, and typically includes a luncheon for graduate students and a luncheon for AWSM members. Information about current and previous Spring Lecture Series may be found at:

<http://fulbright.uark.edu/departments/math/research/spring-lecture-series/index.php> .

Travel

Departmental funds for graduate student travel are limited, so you should be aware of the following two opportunities:

The American Mathematical Society offers travel grants for graduate students attending meetings of the AMS. Details can be found at <http://www.ams.org/student-travel> .

The Graduate School has travel funds for conference participants available, but these must be used in the **first year** after entering a program. This is particularly beneficial for students who have just completed their PhD qualifying exams and are hence in the first year of the PhD program. Details can be found at <http://graduate-recruitment.uark.edu/funding-degree/travel-grants.php> .

Administrative Procedures

Graduate students who need to reserve a room in the math department for any reason (e.g., dissertation defenses, review sessions, study sessions) will need to complete a Room Reservation Request Form (available in the literature rack in the main office) and submit it to the Student Support Specialist (Taylor Johnson) at least one week prior to the needed date. Rooms SCEN 309, 320, 322, and 349 may not be used without a reservation. SCEN 350 (the math lounge) may be used informally if it is not already reserved, but any planned activities will require a reservation.

Textbooks and other course materials are available for course instructors in the main office, or by contacting the course team leader. Please return these before the end of finals week so that they are available for other instructors in the following semester.

Copy code information will be included in the orientation folder that Graduate Assistants receive during orientation week. The Student Support Specialist, Egan Meaux, will assign new numbers and remind returning students of their copy code numbers if necessary.

Tests or other class items can be photocopied by the main office. Graduate Assistants should submit a master copy with the Copy Job Request Form (available in the literature rack in the main office) at least two working days before they need the copies (earlier notice is always appreciated).

Graduate Assistants should never ask their students to hand in course materials to the main office or the mail room (undergraduate students are never allowed in the mail room).

Graduate students who are leaving the program will need to complete an Exiting the University Form.