

“Medieval England, 2020”

6 hours credit: HIST 3983(H) or ENGL3723(H) or HUMN 3923H or MRST 3023(H)

Summer ii June 28- July 30, 2021

Instructors: William A. Quinn <wquinn@uark.edu>
& Amanda McGee <apj006@email.uark.edu>

Required Texts:

Nigel Saul, ed., *The Oxford Illustrated History of Medieval England* (OUP, 1997)

Meals Provided:

* three meals (only at Grey College)

** only breakfast

*** only dinner

GRADING POLICY:

You will receive the same grade for both of the two 3-credit courses for which you have registered.

90% of your course grades will be based class attendance and participation. Missing each class without a valid excuse will entail the loss of 5 of these percentage points. Failure to make a site visit will entail the loss of 10. Valid excuses (e.g., illness, unavoidable travel delays, pre-approved alternative events, etc.) will be exempt from penalty.

10% of your course grades will be based on the timely submission of one final. The project itself should be **the equivalent** of a 5-10 pp. paper for non-honors credit; 10-20 pp. for honors credit. Very, very few students actually do formal papers. Most do site-visit reports, or detailed blogs, creative projects and the like. I would like each project to be as targeted as possible to your own major yet “medieval” in focus as well.

WEEK I

Readings:

Saul, Chapter. 6

Selections from Bede’s *Ecclesiastical History*

<https://sourcebooks.fordham.edu/basis/bede-book1.asp>

Book I chaps., iii, xxiii, xxx; III iii; IV xxv-xxx

Selections from the Benedictine *Regula*

<http://www.osb.org/rb/text/toc.html#toc>

Chaps.: 1, 5-7, 48, 73

Selections from *The Anglo-Saxon Chronicles*

http://avalon.law.yale.edu/subject_menus/angsax.asp

Items: 5th Century, 7th Century, 11th Century

Maldon

<https://web.archive.org/web/20100221155014/http://www.english.ox.ac.uk/oecoursepack/maldon/index.html>

Monday June 28 **Depart U.S.**

***Tuesday June 29 **Arrive Grey College, Durham University (via Newcastle-upon-Tyne)**

*Wednesday June 30 Classes 9:30 a.m.-11:30 a.m., 1:00 p.m.-3:00 p.m.

*Thursday July 1 Classes 9:30 a.m.-11:30 a.m., 1:00 p.m.-3:00 p.m.

Fri July 2 **Visit Lindisfarne [coach, box lunch]

Sat July 3 No Class [**150th Miners' Gala**]

Sun July 4 No Class

WEEK II

Readings: Saul, Chaps 1 & 2

“The Dream of the Rood” <https://lightspill.com/poetry/oe/rood.html>

Beowulf, *Y Goddoddin* Pdfs.

The Battle of Brunanburh

<http://people.ucalgary.ca/~mmcgilli/ASPR/a10.1.html>

Armes Prydein

<http://exploringcelticiv.web.unc.edu/prsp-record/text-ames-prydein/>

Egil's Saga

https://sagadb.org/egils_saga.en Chaps. 50-55

*Mon July 5 Classes 9:30 a.m.-11:30 a.m., 1:30 p.m. **Visit Palace Green Library**

*Tues July 6 Classes 9:30 a.m.-11:30 a.m., 1:00 p.m.-3:00 p.m.

*Wed July 7 Class 9:30 a.m.-11:30 a.m., 1:00 p.m.-3:00 p.m.

Readings:

Saul, Chapter 3

The Bayeux Tapestry <http://www.bayeuxtapestry.org.uk/BayeuxContents.htm>

Select *Lais* of Marie de France

<http://www.clas.ufl.edu/users/jshoaf/Marie/> “Biscavret” and “Lanval”

*Thurs July 8 Class 9:30 a.m.-11:30 a.m., 1:00 p.m.-3:00 p.m.

Fri July 9 Class 9:30 a.m.-11:30 a.m. No afternoon class. **Visit Durham Cathedral and Castle

Sat July 10 No Class [**150th Miners' Gala**]

Sun July 11 No Class

WEEK III

Readings:

Saul, Chapters 4 & 8

Geoffrey Chaucer, selections from *Canterbury Tales*: “General Prologue,” “The Knight’s Tale” and “Prologue to the Parson’s Tale”

<http://academic.brooklyn.cuny.edu/webcore/murphy/canterbury/3knight.pdf>

Sir Gawain and the Green Knight http://www.yorku.ca/inpar/sggk_neilson.pdf

*Mon July 12 Classes 9:30 a.m.-11:30 a.m., 1:00 p.m.-3:00 p.m. “Rhyming Craftily”

*Tues July 13 Classes 9:30 a.m.-11:30 a.m., 1:00 p.m.-3:00 p.m. “The Alliterative Revival”

Wed July 14 Depart Durham [box lunch] Visit **Rievaulx Abbey *en route*. Arrive York, Visit **Clifford’s Tower**.

Thurs July 15 Visit **York Minster, City Walls, Jorvik Museum

Fri July 16 Depart York, Arrive **Tavistock Hotel, London

**Sat July 17 Free Day

**Sun July 18 Free Day

WEEK IV

Readings: Saul, Chapter 5 & 7

Mon July 19 Visit **British Museum

Tues July 20 Visit **Battle Abbey and Dover Castle (coach)

Wed July 21 Visit **Westminster Abbey

Thurs July 22 Visit **Windsor Castle

**Fri July 23 Free Day

**Sat July 24 Free Day

**Sun July 25 Free Day

WEEK V

**Mon July 27 Free Day

Tues July 28 **Tower of London

Wed July 29 **British Library, Parliament

Thurs July 30 Final Projects Due. **Globe Theatre

Fri July 31 **Depart from London for U.S. (Coach to Heathrow)

EXTRA LOCAL EVENTS

<http://www.durhamstudent.co.uk/>

<https://www.durhamminers.org/gala>

<https://getnorth2018.com/>

<https://www.visitlondon.com/things-to-do/london-by-month/july>

UK TRANSPORT

<http://www.britrail.com/>

<http://www.britrail.com/plan-your-trip/the-britrail-map/>

<https://www.nationalexpress.com/en>

<https://ojp.nationalrail.co.uk/service/farefinder/search>

INTERNATIONAL FLIGHTS

<https://www.ryanair.com/us/en/>

<https://www.easyjet.com/en>

https://www.google.com/search?ei=LqPFWqasO86gtQWu-YSIDA&q=economy+airlines+europe&oq=economy+airlines+europe&gs_l=psy-ab.3..0j0i22i30k1i4.3250.5112.0.7420.7.7.0.0.0.137.721.4j3.7.0...0...1.1.64.psy-ab..0.7.717....0.izsLyv0iHQc

Disabilities: The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. Moreover, the University of Arkansas Academic Policy Series 1520.10 requires that students with disabilities are provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact me privately at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through the Center for Educational Access (contact 479-575-3104 or visit <http://cea.uark.edu> for more information on registration procedures).

Discrimination and Sexual Harassment: Anyone experiencing discrimination and/or sexual harassment while at the university may report it to a complaint officer appointed by the Chancellor. The complaint officer will discuss any situation or event that the complainant considers discriminatory or constitutive of sexual harassment. Reports may be made by the person experiencing the harassment or by a third party, such as a witness to the harassment or someone who is told of the harassment. For more information and to report allegations of discrimination and/or sexual harassment, contact the Office of Equal Opportunity and Compliance, 346 N. West Avenue (West Avenue Annex), 479-575-4019 (voice) or 479-575-3646 (tdd).

Academic Integrity: “As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing

this mission is possible only when intellectual honesty and individual integrity prevail. Each University of Arkansas student is required to be familiar with, and abide by, the University's 'Academic Integrity Policy,' which may be found at

<http://provost.uark.edu/academicintegrity/245.php>

Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.”

— Office of the Provost and Vice-Chancellor for Academic Affairs

Student absences resulting from illness, family crisis, University-sponsored activities involving scholarship or leadership/participation responsibilities, jury duty or subpoena for court appearance, military duty, and religious observances are excusable according to university rules. The instructor has the right to require that the student provide appropriate documentation for any absence for which the student wishes to be excused. Moreover, during the first week of the semester, students must give to the instructor a list of the religious observances that will affect their attendance.”

—Academic Regulations

University of Arkansas Catalog of Studies

EMERGENCY PROCEDURES

Many types of emergencies can occur on campus; instructions for specific emergencies such as severe weather, active shooter, or fire can be found at emergency.uark.edu.

Severe Weather (Tornado Warning):

Follow the directions of the instructor or emergency personnel

Seek shelter in the basement or interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside

If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building

Stay in the center of the room, away from exterior walls, windows, and doors

Violence / Active Shooter (CADD):

CALL- 999 (or European 1120)

AVOID- If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.

DENY- Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it's safe.

DEFEND- Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.