

## **Extension Activities**

1. Empowering sexual assault survivors to stand up for themselves and each other is a hallmark of *I Have the Right To*. Can you think of other rights, causes, or issues to which you could apply the phrase “I Have the Right To” in order to assert your rights and your vision for a more just community or world?
2. Using the Internet and databases available from the library, research survivor-related organizations, clubs, and societies, especially those that are organized by teens. What are the biggest benefits of such organizations? What are the particular challenges faced by organizers? If you were to engage in a similar activity, what information from both your research and Chessy’s memoir would you utilize to help guide your work?
3. Organize a group and watch one of the documentaries noted in the Resources section of *I Have the Right To*. After watching, discuss what was learned from the film and focus on what can be done to further help others in need. What would your next steps be? How would you convey to others the importance of speaking up and sharing stories?
4. The #MeToo movement has also empowered sexual assault survivors to speak up and out regarding their experiences. Using the hashtag as a search term, investigate specific ways this platform shares similar efforts and results with the IHaveTheRightTo campaign.
5. Create a campaign slogan and logos for a support group like Chessy’s. Alternatively, use a variety of mediums to create an original piece of artwork that is symbolic of one of the major themes of *I Have the Right To*.
6. While what Chessy shares in *I Have the Right To* is her personal journey through the experience of sexual assault, her story is sadly not a unique one; similar events have happened in schools and universities across our country. Investigate other court cases where teen or young adult perpetrators have gone to trial for sexual assault crimes. What are the common themes in these cases? After your research, write a reflection of what you’ve learned and your response to this knowledge.
7. There are a number of national and local resources that can help provide support to rape victims and their families. Select one of the organizations from the resource list below and learn more about the services provided by considering the following questions:

Who runs this organization?

How long has it been in operation?

How is it funded?

What are the stated goals?

What do they offer those in need of assistance?

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